

Vorlesung Information Retrieval und Text Mining - Online

Umfrage vom 30.11.2017, insgesamt wurden 37 Fragebögen SEMe5 erfasst
 05 SEM Informatik, Elektrotechnik und Informationstechnik
 Dr. Roman Klinger



Globalwerte

INDEX: Satisfaction with the course (scale width: 5)

This course is very well organized

Course content is structured in a comprehensible manner

The goals of the course are clear

The course contents are explained in an understandable fashion

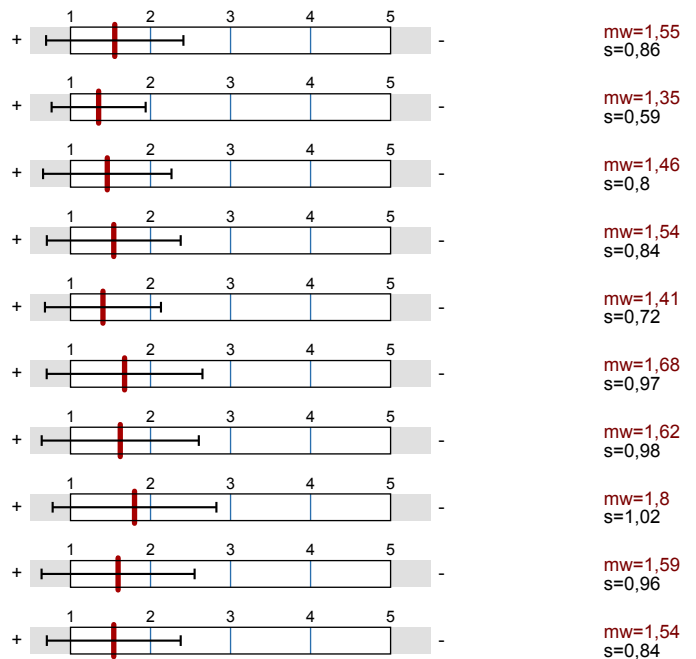
I am motivated to engage with the course topics

This course fosters my interest in the topic

There is an adequate amount of support/mentoring outside of the classroom

I understand the significance of the topics that are discussed in the course

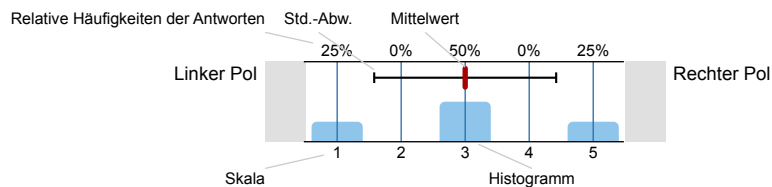
By attending this course I learned a lot



Auswertungsteil der geschlossenen Fragen

Legende

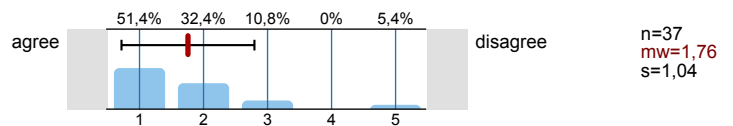
Fragetext



n=Anzahl
 mw=Mittelwert
 s=Std.-Abw.
 E.=Enthaltung

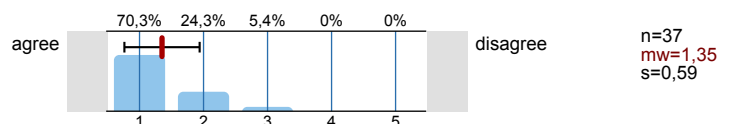
1. Interest in the course

1.1) I was interested in the course topic before the semester started.

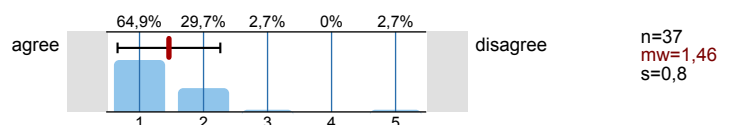


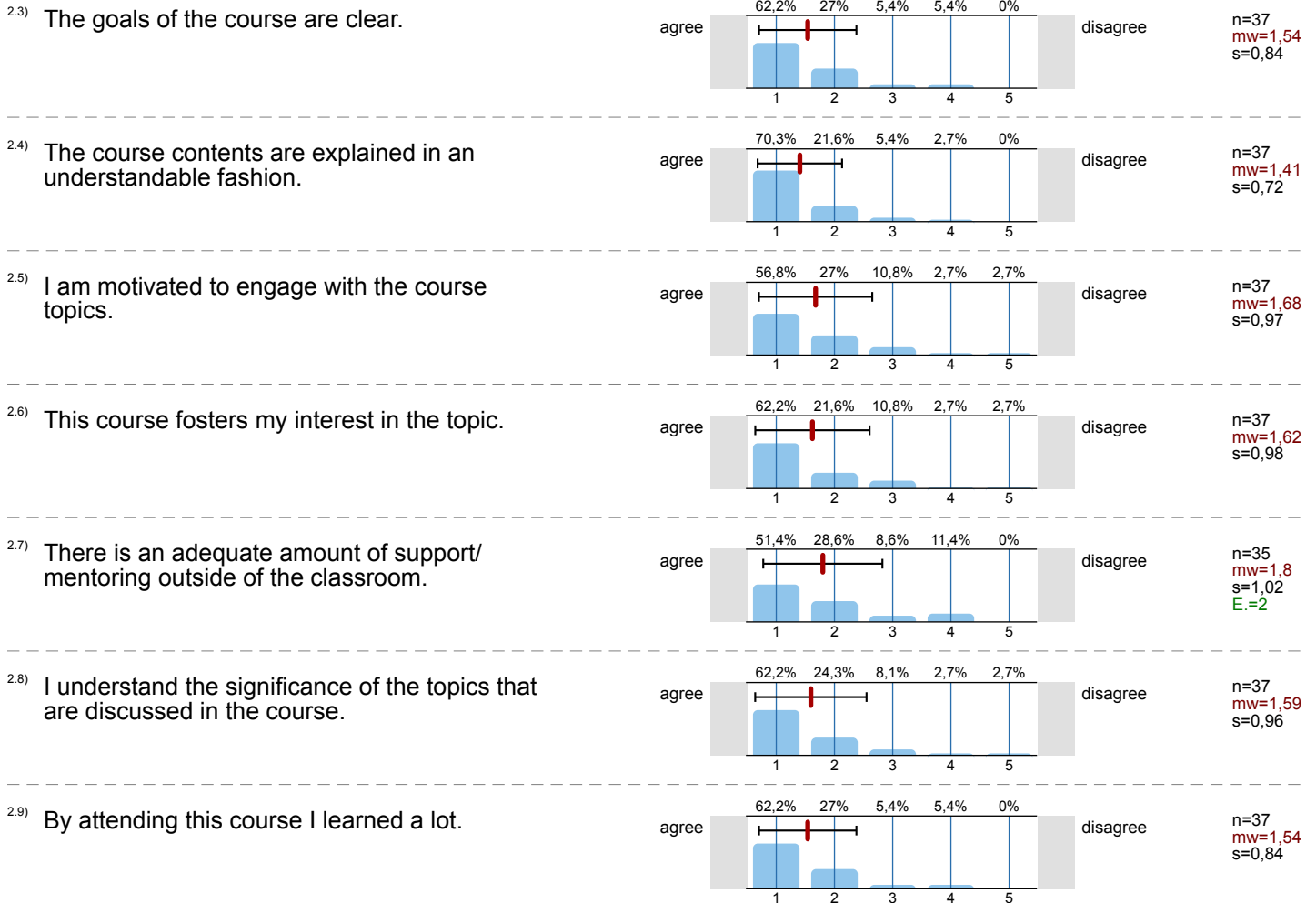
2. Satisfaction with the course

2.1) This course is very well organized.

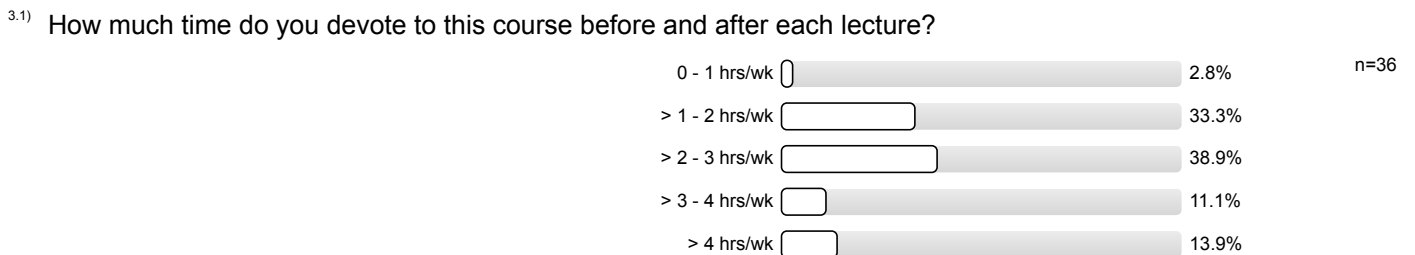


2.2) Course content is structured in a comprehensible manner.

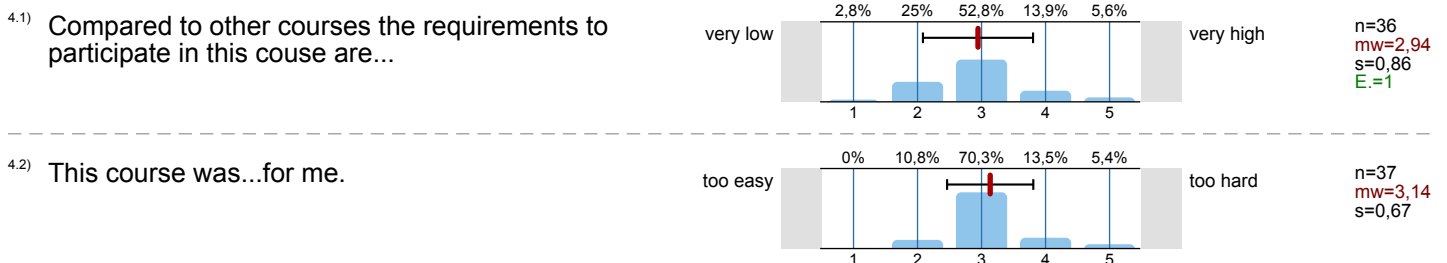




3. Student Workload



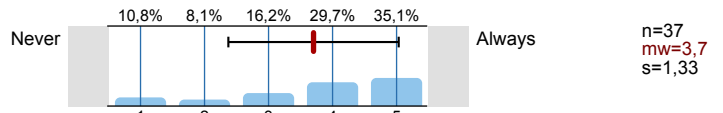
4. Requirements



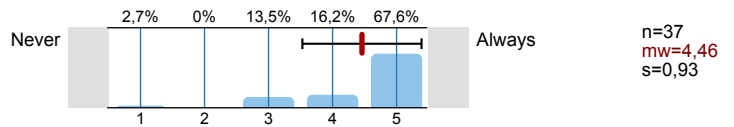
5. Optional Questions



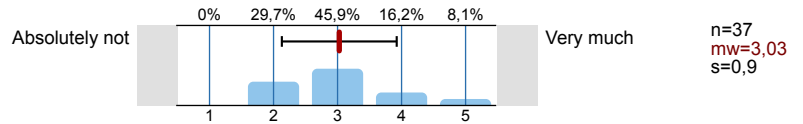
5.2) I mainly watch the recordings.



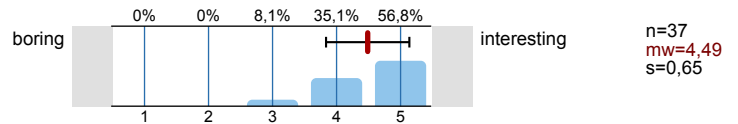
5.3) The recordings are helpful.



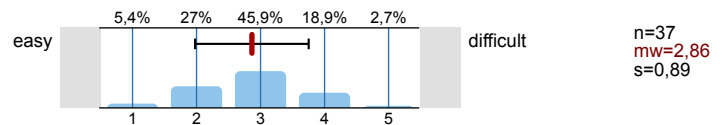
5.4) In this class, I feel more challenged than in other classes.



5.5) In comparison to most classes, IRTM is

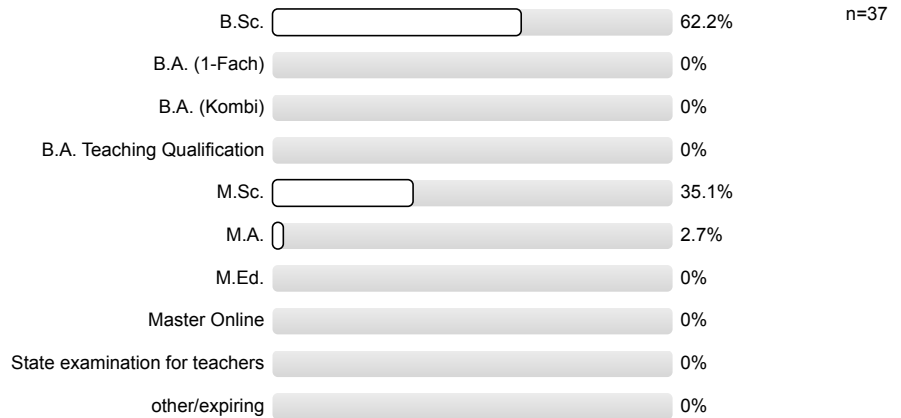


5.6) In comparison to most classes, IRTM is



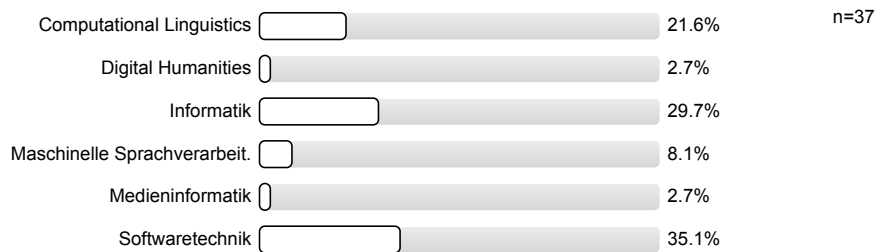
7. Degree

7.1) With your current study program, which degree will you achieve next?



8. Study program

8.1) Please indicate the study program you are attending this course for: (sorted alphabetically)



Profillinie

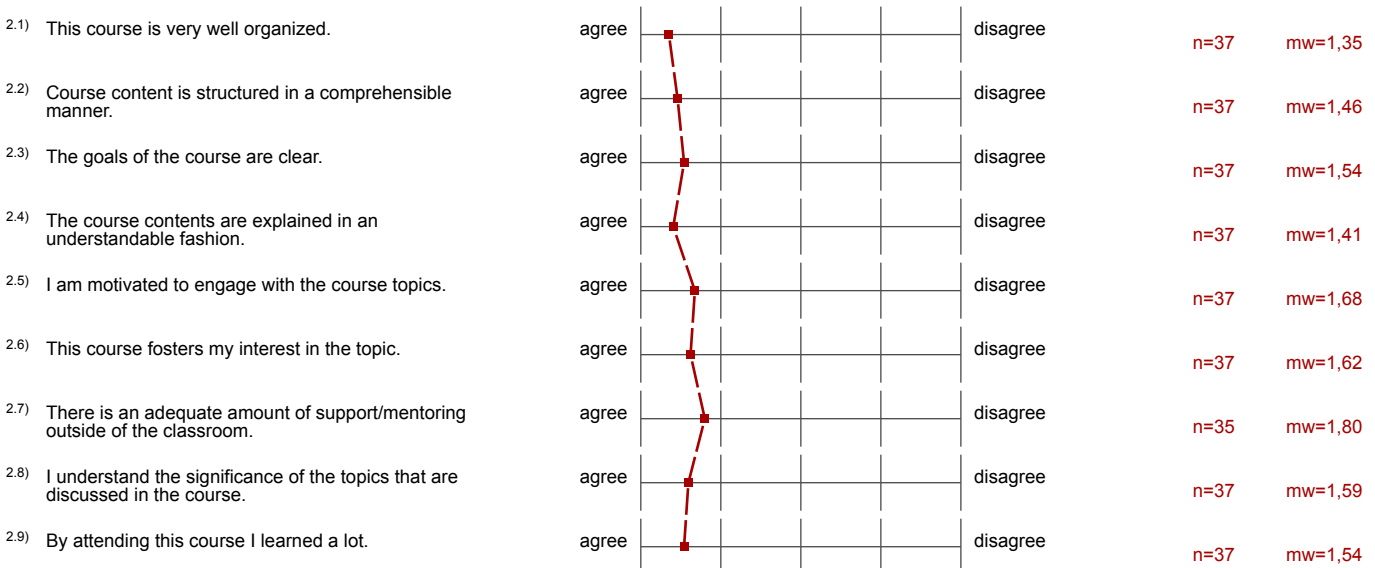
Teilbereich: 05 SEM Informatik, Elektrotechnik und Informationstechnik
 Name der/des Lehrenden: Dr. Roman Klinger
 Titel der Lehrveranstaltung: Information Retrieval und Text Mining - Online
 (Name der Umfrage)

Verwendete Werte in der Profillinie: Mittelwert

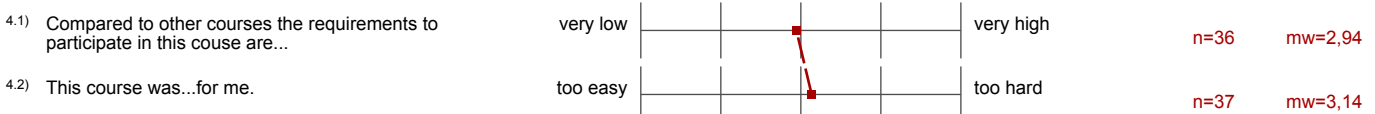
1. Interest in the course



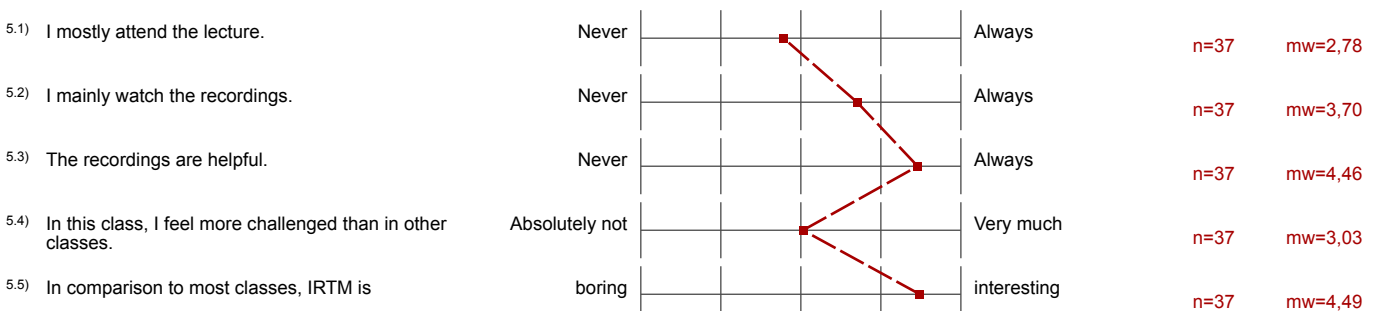
2. Satisfaction with the course



4. Requirements



5. Optional Questions



5.6) In comparison to most classes, IRTM is



n=37 mw=2,86

Auswertungsteil der offenen Fragen

6. Praise and suggestions for improvement

6.1) What did you like especially about this course?

- -
- - The interrupting exercises during the lecture so it doesn't get too exhausting to listen all the time.
 - The Assignments that are actually closely connected to the stuff that is done during the lecture, I hope the exam will be as close to the lectures contents as well (In other courses in the university the exercises barely have anything to do with the course content).
 - The Real life examples with Google and others, to connect the theory with the real life.
 - The Programming Assignments gave me much more respect for the engineers at Google who work with waaaay more data.
 - The real life data that is used in the programming assignments makes the exercise much more interesting.
 - The fact that the lecture is held in english gave me chance to improve my english (I'm german).
 - Excellent presentation slides with the "table of contents" at the top. Almost every time I don't understand something in the next slide there is an example that clears things up.
 - Eloquent lecturer who is engaged with the students during the lecture.
 - Ilias was used correctly (adding the course dates and then the slides to that, exercises, errata.pdf)
- English is very clear and therefore easy to understand. All relevant information is on the slides (even examples for the harder things). Also there are the recordings to listen to the explanation of particular (hard) topics again.
- Jeder hat eine eigene Lerngeschwindigkeit. Bei einer Vorlesung kann darauf jedoch nicht eingegangen werden. Würde man sich nach der Geschwindigkeit des langsamsten Studierenden richten, könnte man wahrscheinlich deutlich weniger Stoff behandeln. Sobald man jedoch einmal während der Vorlesung abhängt/abschweift, ist es schwer wieder den Anschluss zu finden. Daher sind die Videos optimal, um tatsächlich mit der eigenen Geschwindigkeit zu lernen, da man sehr einfach zurückspulen/pausieren kann. Die Videos sind für mich daher fast noch wertvoller als die Vorlesung selbst (bis auf die Möglichkeit Fragen zu stellen, die aber sowieso nur von einem kleinen Anteil der Studierenden während der Vorlesung genutzt wird).
- Perfect balance between theory and praxis. We get to learn where the things come from and also how they are applied to real world. The videos are awesome in case i cant attend a lecture.
- Please keep up the great work for students which come after me!
- Recordings (can't participate because of other lectures)
- Recordings are really helpful in order to catch up to missing parts
- Records, homework system, slides
- The exercises during the lectures. They made me understand the content.
- The interesting part this course (IRTM) is: the lectures are clear and to the point, it has understandable slide and especially the "receded file" wow many thanks to Dr. Roman Klinger, it is very helpful for revising after class /at home.
- The online video lectures are by far the best thing. Every other course should take an example of this. It is just so easy to understand something that isn't that clear by just looking at the slides. In other öectures you would have to research and there are so many different sources and everyone is doing a specific topic slightly different. And by having the video material you can just "rewind to the day of the lecture" and refresh your memory if something is unclear. The Ilias course is very good structured and everything is easy to find. I also like that we are getting the solutions for each exercise because in almost every other course we would just get our assignment back and there would be just noted what was wrong and than rarely explained how you should have done it right. So in any other course there is not much of a learning experience. This isn't the case for this course. I learned very much, very easy.
- The recordings

- The recordings.
- Very well organized, easy to follow, sufficient examples, easy to look up something thanks to recordings and well organized lecture slides. The recordings, in particular, are very helpful.
- Video recordings
- course structure and exercises
- records
- the combination of pen and papers and programming assignments
- the recordings
- to have on in english

6.2) Suggestions on how to improve the course?

- - (4 Nennungen)
- A better room :)
- Bei manchen Formeln hat es mir etwas an Intuition/Herleitung gefehlt. Ich möchte die Formeln optimalerweise so gut verstehen, dass ich sie nicht auswendig lernen muss, sondern mir selbst schnell herleiten kann.
-> Sobald eine Formel auf den Folien vorkommt, die etwas komplexer ist, könnte man die Geschwindigkeit etwas reduzieren und die Formel genauer erläutern
- I'd have the course be in german, but that's just because I'm used to learning everything in german in university so far.
- In my opening although having the assignments are very important for us, it would be better when they have some point (%) to the final grade of the course.
- Not at all.
- The only downside of this course was the old uncomfortable lecture hall, but other than that this was the best course I had in the university so far, partly to the interesting topic of search engines, but also because it was extremely well organized with a dedicated lecturer.

Also in advance it would have been nice to have more infos about the lecture on the website so people can google it. I tried to google "Information Retrieval and Text Mining uni stuttgart" before I wanted to decide which course I should choose, but didn't find any information about the course at all. A couple of sentences about what is being lectured somewhere on the internet would be really helpful in advance.
Informally the course was called "Suchmaschinenvorlesung" with my friends, I think if you make advertisement with "learn how to google works" or something more Informatiker/Softwaretechniker would choose this course about the other possible options.

- There is literally no suggestion for me on how to improve this course. I would be happy if every other course at other computer science institutes is as organized and well structured as this course...
- german lecture

