



Universität Stuttgart  
Institut für  
Maschinelle Sprachverarbeitung

# Computational Natural Language Understanding: Use cases in the life sciences and psychology

Inaugural Lecture

November 13, 2020

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romanklinger

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# About Myself (and Stuttgart)

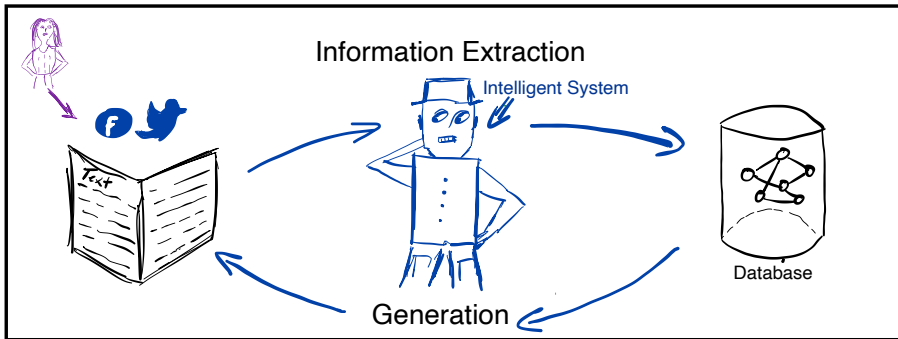
- 1999–2006: Studies at University of Dortmund:  
Computer science with minor psychology
- 2006–2010: Doctoral studies at Fraunhofer SCAI, St. Augustin:  
**Biomedical text mining**, machine learning
- 2010, 2013: Research visits at UMass Amherst:  
Probabilistic machine learning, MCMC inference
- 2011–2012: Postdoc at Fraunhofer SCAI:  
Social media mining, eGovernment
- 2013–2014: Postdoc at Bielefeld University:  
Sentiment analysis, opinion mining
- 2015: Co-Founder of Semalytix GmbH (exit 2020)
- 2014–2015: Visiting professor at Uni Stuttgart
- 2015–: (Senior) Lecturer at IMS
- 2020: Habilitation in Computer Science:  
**Structured Modelling of Affect in Text**



# Outline

- 1 Introduction
- 2 Biomedical Text Understanding
- 3 Text Understanding Regarding Psychological Concepts: Emotions
- 4 Conclusion & Vision

# Language Understanding



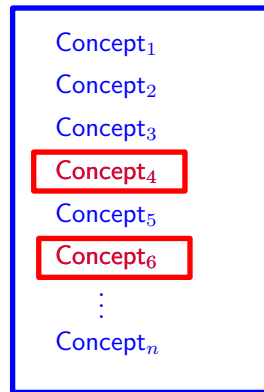
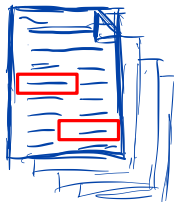
- Challenges:
  1. Interpret and structure propositional knowledge/statements
  2. Infer properties about author of message
- Two case-studies: [Biomedical Information Extraction](#) and [Emotion Analysis](#)

# Goal of this lecture



- Outline **approaches** to information extraction, highlight particularities of **biomedical NLP** and **emotion analysis**
- Highlight **differences** between **text genres/domains** and particular **challenges**
- Discuss **methodological implications** for **extraction tasks of different types**
- I'll let you know at the end how these clearly very different topics can come together in applications.

# Concept Identification



- Identify concept: sufficient for retrieval
- Identify mention position:  
nice to have for further analysis tasks
- Multiple concepts can be associated with one document
- (I am mixing NER, Entity Linking, and Document Classification here.)

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# BioNLP and Medical NLP

- Automatically extract **information** from texts in the **life science domain**
- A lot of information is hidden in text.
  - Scientific papers (from PubMed)
  - Discharge letters
  - Documentations of clinical trials
- Entity classes of interest:
  - Gene/names, mutations, species
  - Chemical compounds, drugs, treatments
  - Diseases, medical conditions, adverse effects
  - ...



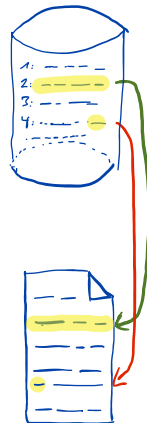
# Example: How to find drug names and chemical compounds?

Idea:

- Let's check for existing data bases
- Implement a (fuzzy) dictionary-matching algorithm

⇒ Find mentions and link to databases in one step

⇒ Directly find chemical compound



## Chemical Names: Terminological Resources and Corpora Annotation

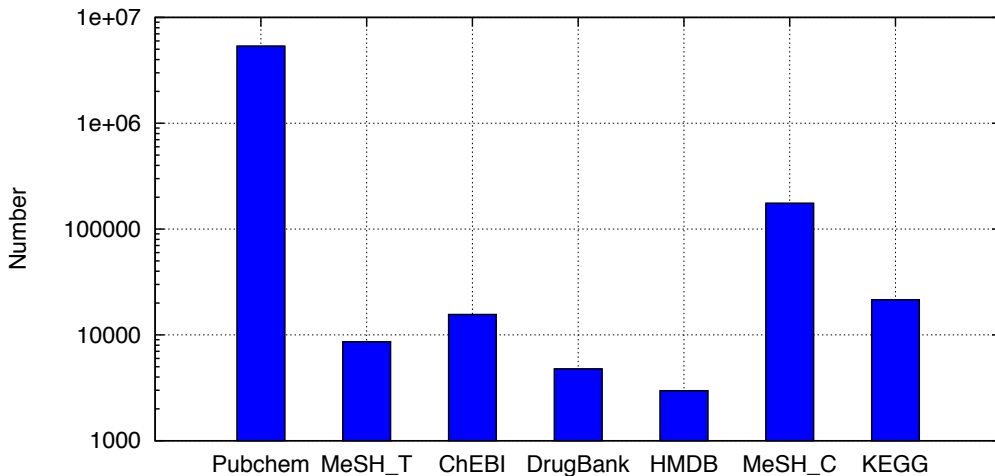
**Corinna Kolářik<sup>\*†</sup>, Roman Klinger<sup>†</sup>,  
Christoph M. Friedrich<sup>†</sup>, Martin Hofmann-Apitius<sup>\*†</sup>, and Juliane Fluck<sup>†</sup>**

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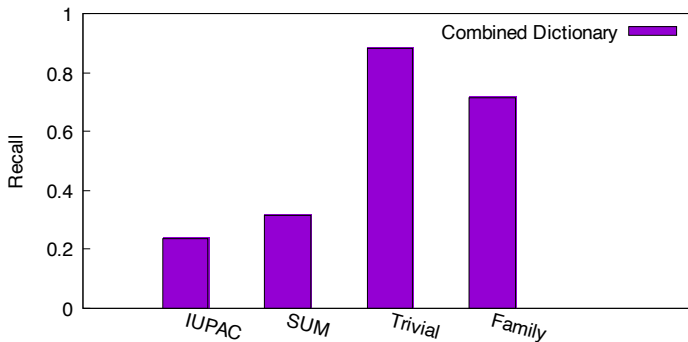
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# Chemical compound databases: Size



# Chemical compound databases: Recall on annotated corpus



- But: 0.13 Precision.

# Example results

DEPARTMENTS: NURSING AND THE ARTS

## Empowering Women Since 1912: The Girl Scouts of America

YOUNG-MASON, JEANINE EdD, RN, CS, FAAN

Section Editor(s): Young-Mason, Jeanine EdD, RN, CS, FAAN [Author Information](#) ☺

Clinical Nurse Specialist: [July/August 2012 - Volume 26 - Issue 4 - p 227-228](#)

doi: [10.1097/NUR.0b013e31825aea30](#)

[Clin Exp Immunol](#). 2019 Apr; 196(1): 28–38.

Published online 2019 Feb 27. doi: [10.1111/cei.13265](#)

PMCID: PMC6422647

PMID: [30697704](#)

## Exploring immunomodulation by endocrine changes in Lady Windermere syndrome

[M. R. Holt](#)<sup>1,2</sup>, [J. J. Miles](#), <sup>3</sup>[W. J. Inder](#), <sup>1,4</sup> and [R. M. Thomson](#)<sup>1,2</sup>

[Review](#) > [Res Microbiol](#). 2015 Dec;166(10):782–95. doi: [10.1016/j.resmic.2015.09.002](#).

Epub 2015 Sep 25.

## Snow and ice ecosystems: not so extreme

[Lorrie Maccario](#)<sup>1</sup>, [Laura Sanguino](#)<sup>1</sup>, [Timothy M Vogel](#)<sup>1</sup>, [Catherine Larose](#)<sup>2</sup>

Affiliations + expand

PMID: 26408452 DOI: [10.1016/j.resmic.2015.09.002](#)

# Cocaine

PubChem CID: 446220

Structure:



[Find Similar Structures](#)

Chemical Safety:



Acute Toxic



Irritant

[Laboratory Chemical Safety Summary \(LCSS\) Datasheet](#)

Molecular Formula:

**C<sub>17</sub>H<sub>21</sub>NO<sub>4</sub>**

Synonyms:

cocaine  
Kokain  
Neurocaine  
Cocain  
L-Cocaine

[More...](#)

# Cocaine Synonyms

cocaine Kokain Neurocaine Cocain L-Cocaine Cocaina beta-Cocain (-)-Cocaine Methyl Benzoylcgonine l-Cocain Benzoylmethylecgonine Leaf Dama blanca

Pimp's drug Cocaine free base 1-Cocaine **White girl or lady** cocainum Star-spangled powder Cocaine, l- Eritroxilina Erytroxylin Kokayeen Bernies

Burese Corine 50-36-2 Kokan Coke UNII-I5Y540LHVR Bernice Cholly Cecil Flake Blow **Girl** Lady Rock **Snow** Toot Happy trails Green gold Happy dust

Nose candy Gold dust Star dust CHEBI:27958 2-beta-Carbomethoxy-3-beta-benzoxypitropane HSDB 6469 C"Carrie I5Y540LHVR 2-beta-Tropanecarboxylic acid, 3-beta-hydroxy-, methyl ester, benzoate (ester) methyl (1R,2R,3S,5S)-3-(benzoyloxy)-8-methyl-8-azabicyclo[3.2.1]octane-2-carboxylate Crack cocaine Methyl 3beta-hydroxy-1alphaH,5alphaH-tropane-2beta-carboxylate benzoate (ester) COC Ecgonine, methyl ester, benzoate (ester) Jam Crack

3-Tropanylbenzoate-2-carboxylic acid methyl ester 2beta-Carbomethoxy-3beta-benzoxypitropane 1-alpha-H,5-alpha-H-Tropane-2-beta-carboxylic acid, 3-beta-hydroxy-, methyl ester, benzoate 2-Methyl-3beta-hydroxy-1alphaH,5alphaH-tropane-2beta-carboxylate benzoate (ester)

3-(Benzoyloxy)-8-methyl-8-azabicyclo-(3.2.1)octane-2-carboxylic acid methyl ether 3beta-Hydroxy-1alphaH,5alphaH-tropane-2beta-carboxylic acid methyl ester benzoate methyl (1S,3S,4R,5R)-3-benzoyloxy-8-methyl-8-azabicyclo[3.2.1]octane-4-carboxylate methyl [1R-(exo,exo)]-3-(benzoyloxy)-8-methyl-8-azabicyclo[3.2.1]octane-2-carboxylate Methyl 3-beta-hydroxy-1-alpha-H,5-alpha-H-tropane-2-beta-carboxylate

benzoate (ester) (1R,2R,3S,5S)-2-Methoxycarbonyltropan-3-yl benzoate Blow [Street Name] **Girl Lady** Rock Toot Cecil Flake Sleighride Badrock

Bazooka Bernice **Blizzard** Cabello Charlie Cocktail Goofball Moonrocks Blast Candy Caviar Freeze Heaven Snort Trails Coca Cola Hell Toke Yeyo

Bouncing Powder Chicken Scratch Happy powder EINECS 200-032-7 Florida Snow Sweet Stuff Gold dust [Street Name] Prime Time C Carrie Happy dust [Street Name] 8-Azabicyclo[3.2.1]octane-2-carboxylic acid, 3-(benzoyloxy)-8-methyl-, methyl ester, (1R-(exo,exo))- Foo Foo Kibbles n' Bits Snow (birds)

G-Rock [1R-(exo,exo)]-3-(benzoyloxy)-8-methyl-8-azabicyclo[3.2.1]octane-2-carboxylic acid, methyl ester methyl (1R,2R,3S,5S)-8-methyl-3-[(phenylcarbonyl)oxy]-8-azabicyclo[3.2.1]octane-2-carboxylate Cholly [Street Name] Cocaine [USP:BAN] Star dust [Street Name]

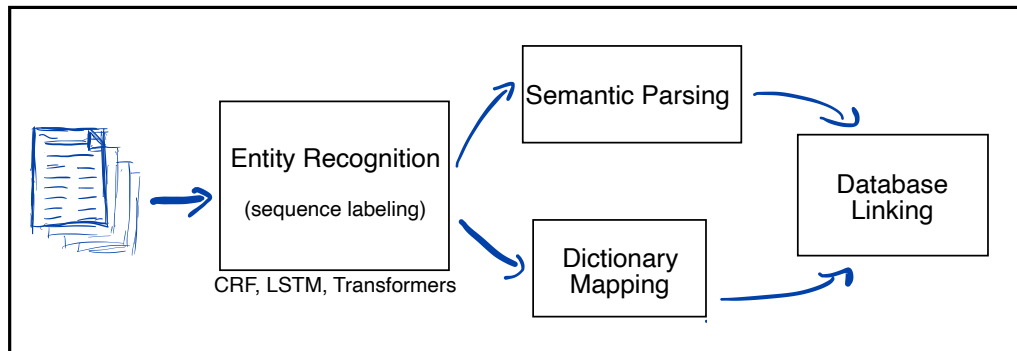
Green gold [Street Name] DEA No. 9041 Happy trails [Street Name] Line Cocaine (-) 1i7z Epitope ID:158626 SChEMBL21930 ChEMBL370805 GTPL2286 IDS-NC-004 DTXSID2038443 BDBM22418 (1R,2R,3S,5S)-2-(methoxycarbonyl)tropan-3-yl benzoate 1q72 Cocaine 0.1 mg/ml in Acetonitrile Cocaine 1.0

mg/ml in Acetonitrile ZINC3875336 RX0041 AKOS015965554 DB00907 RX-0041 C01416 Q41576 (1R,5S,8R)-2beta-(Methoxycarbonyl)-3beta-(benzoyloxy)tropane cocaine hydrochloride; Cocaine hydrochloride; (-)-Cocaine hydrochloride

[1R-(exo,exo)]-3-(Benzoyloxy)-8-methyl-8-azabicyclo[3.2.1]octane-2-carboxylic Acid Cocaine solution, 1.0 mg/mL in acetonitrile, ampule of 1 mL, certified reference material methyl (2R,3S)-3-(benzoyloxy)-8-methyl-8-azabicyclo[3.2.1]octane-2-carboxylate

(1beta,5beta,8-anti)-3beta-Benzoyloxy-8-methyl-8-azabicyclo[3.2.1]octane-2beta-carboxylic acid methyl ester 1-alpha-H,5-alpha-H-Tropane-2-beta-carboxylic acid, 3-beta-hydroxy-, methyl ester, benzoate (ester) (8Cl) 8-Azabicyclo[3.2.1]octane-2-carboxylic acid, 3-(benzoyloxy)-8-methyl-, methyl ester, (1R,2R,3S,5S)- (9Cl)

# Chemical NER Pipeline



- State-of-the-art: .92  $F_1$  for entity recognition (BioBERT, Lee et al. 2020)
- Open research topics:
  - Joint models for linking and NER
  - Multi-task learning for relations and entities

# A glimpse on disease names

- Results are similar for **disease names**:
  - Several **combined dictionaries** on manually **annotated paper abstracts**:  
.19 Precision, .76 Recall
  - Joint recognition and normalization works pretty well though (.8  $F_1$ )
- **Disease name recognition** is challenging when compared between **social media** and **scientific text**
  - **Frequent names** are **similarly** used, **infrequent ones** are **dissimilar**
  - Main reason: Ambiguous synonyms in dictionary entry
  - Research direction:  
learn to align expert and layperson language

Table 3: 7 most similar MeSH concepts.

MeSH ID	Similarity	Canonical name
D006526	0.496	Hepatitis C
D005910	0.463	Glioma
D003920	0.459	Diabetes Mellitus
D006521	0.453	Chronic Hepatitis
D000860	0.451	Hypoxia
D003327	0.446	Coronary Disease
D015658	0.445	HIV Infections
...	...	...

Table 4: 6 least similar MeSH concepts.

MeSH ID	Similarity	Canonical name
...	...	...
D015458	0.170	T Cell Leukemia
D002547	0.155	Cerebral Palsy
C536528	0.122	Van der Woude syndrome
C535984	0.116	Congenital bilateral aplasia of vas deferens
D029461	0.109	Sialic Acid Storage Disease
C537666	0.109	BMD

# Summary

- Biomedical information extraction is commonly formulated as
  - ① machine-learning based NER
  - ② dictionary-based Named Entity Normalization
  - ③ (relation extraction)
- Biomedical domain is characterized by rich and high-quality resources (mostly)
- Many shared tasks exist for many different entity types:
  - CHEMDNER (Biocreative)
  - BioNLP Infectious Diseases (BioNLP-ST)
  - Drug Adverse Reactions (AMIA 2017)
  - ...
- Many entities: 94M in Pubchem (2017)
- Number of realizations of each entity limited: The challenge is to categorize huge amounts of “classes” to text, though each classification problem is comparably straight-forward. ⇒ Reason for formulation of NER+NEN.



# Differences between Scientific Papers and Social Media



## From SARS to COVID-19: What we have learned about children infected with COVID-19

Meng-Yao Zhou<sup>1,2</sup>, Xiao-Li Xie<sup>1,2,\*</sup>, Yang-Gang Peng<sup>3</sup>, Meng-Jun Wu<sup>4</sup>, Xiao-Zhi Deng<sup>5</sup>, Ying Wu<sup>6</sup>, Li-Jing Xiang<sup>7</sup>, Li-Hong Shang<sup>8</sup>

<sup>1</sup>Department of Pediatric Infectious and Communicable Diseases, Chengdu Women's and Children's Central Hospital, School of Medicine, University of Electronic Science and Technology, Chengdu, Sichuan, P.R. China  
<sup>2</sup>Department of Immunology, Treatment of Immunology, University of Electronic Science and Technology, Chengdu, Sichuan, P.R. China  
<sup>3</sup>Department of Immunology, Treatment of Immunology, University of Electronic Science and Technology, Chengdu, Sichuan, P.R. China  
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<sup>5</sup>Department of Immunology, Treatment of Immunology, University of Electronic Science and Technology, Chengdu, Sichuan, P.R. China  
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### ARTICLE INFO

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### Keywords:

SARS  
COVID-19  
SARS-CoV-2  
2019-nCoV  
Children

### ABSTRACT

**Introduction:** Coronavirus, both SARS-CoV and SARS-CoV-2, first appeared in China. They have certain biological, epidemiological and pathological similarities. To date, research has shown that they generally exhibit 70% of identical sequences and the receptor binding domains of SARS-CoV-2 are also very similar. There has been extensive research performed on SARS-CoV, but the understanding of the pathophysiological impact of coronavirus disease 2019 (COVID-19) is still limited.  
**Methods:** This review drew upon the latest, latest from SARS, in terms of epidemiology, clinical characteristics and pathogenesis, to further understand the features of COVID-19.  
**Results:** By comparing these two diseases, it found that COVID-19 has a higher and earlier transmission, obvious family aggregation, and higher mortality and mortality. Furthermore, asymptomatic children and neonatal children leading cases emerged in COVID-19 outbreaks. Children starting with gastrointestinal symptoms may progress to severe conditions and newborn whose mothers are infected with COVID-19 could have severe complications. The laboratory test data showed that the percentage of asymptomatic and the level of LDH is higher, and the number of CD4<sup>+</sup> and CD8<sup>+</sup> cells is decreased in children's COVID-19 cases.  
**Conclusion:** Based on these early observations, as predictions, this review put forward some thoughts on children's COVID-19 and gave some recommendations to control the disease.  
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### 1. Introduction

A cluster of patients presented with pneumonia caused by an unknown pathogen that was linked to the wildlife wholesale market in Wuhan, China, in December 2019. Subsequently, a new coronavirus was identified by sequencing the whole genome of patient samples (Zou et al., 2020). It was named severe acute respiratory syndrome coronavirus 2 (SARS-CoV-2) by the

Consensus Study Group (CSG) of the International Committee on Taxonomy of Viruses (Cottrill et al., 2020), and the disease caused by the virus was named coronavirus disease 2019 (COVID-19) by the World Health Organization (WHO).

Of seven coronavirus identified from humans, HCoV-229E and HCoV-NL63 belong to α-coronavirus, and HCoV-OC-43, HKU-1, SARS-CoV and SARS-CoV-2 belong to β-coronavirus. Both SARS-CoV and SARS-CoV-2 first emerged in China. Although the genome-wide similarity is about 70%, the similarity of the conserved domains used for virus identification is as high as 94.8%. This indicates that SARS-CoV-2 belongs to the same genus as SARS-CoV. Additionally, studies have shown that SARS-CoV-2 could enter cells through angiotensin-converting enzyme 2 (ACE2) receptors on the surface of cell membrane, which is consistent with SARS-CoV (Lu et al., 2020a; Zhou et al., 2020b).

\* Corresponding author. Department of Pediatric Infectious and Communicable Diseases, Chengdu Women's and Children's Central Hospital, School of Medicine, University of Electronic Science and Technology, Chengdu, Sichuan, P.R. China. Tel.: +86 13821313445.  
 E-mail address: [xiaoli.xie@163.com](mailto:xiaoli.xie@163.com) (X.-L. Xie).  
 † These two authors contributed equally.

<https://doi.org/10.1016/j.ijid.2020.04.040>

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- Trustworthy
- Fact-oriented, precise language
- Slow publication process



- Unreliable
- Emotional language
- Fast publication



# Differences between Scientific Papers and Social Media



From SARS to COVID-19: What we have learned about children infected with COVID-19

Meng-Yao Zhou<sup>1</sup>, Xiao-Li Xie<sup>1,2</sup>, Yang-Gang Peng<sup>3</sup>, Meng-Jun Wu<sup>4</sup>, Xiao-Zhi Deng<sup>5</sup>, Ying Wu<sup>1</sup>, Li-Jing Xiang<sup>1</sup>, Li-Hong Shang<sup>1</sup>

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**Introduction:** Coronavirus, both SARS-CoV and SARS-CoV-2, are highly contagious, biological, epidemiological and pathological conditions. To date, there have been no reliable 70% of clinical exposure and the complete lack of reliable data on the impact of various diseases on COVID-19. **Methods:** This review aims to explore the impact of various diseases on COVID-19. **Results:** By comparing these two diseases, it found that COVID-19 has a higher fatality rate and a higher mortality rate than SARS-CoV. **Conclusion:** Based on these early observations, as preconditions, this review aims to provide some thoughts on children's COVID-19 and give some recommendations to reduce the risk of infection. © 2020 The Authors. Published by Elsevier Ltd on behalf of International Society for Infectious Diseases. This is an open access article under the CC BY-NC-ND license (<http://creativecommons.org/licenses/by-nc-nd/4.0/>).

## 1. Introduction

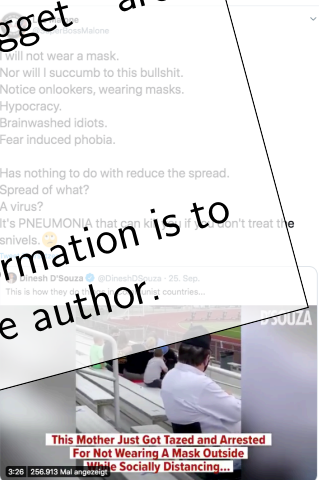
A cluster of patients presented with pneumonia caused by an unknown pathogen that was linked to the national wholesale market in Wuhan, China, in December 2019. Subsequently, a new coronavirus was identified by sequencing the whole genome of patient samples (Zou et al., 2020). It was named severe acute respiratory syndrome coronavirus 2 (SARS-CoV-2) by the

International Committee on Taxonomy of Viruses (ICTV) as the disease caused by the virus was named coronavirus SARS-CoV-2 (Wang et al., 2020). Of seven coronaviruses identified to date, SARS-CoV-2 is the only one that has caused a global pandemic. Both SARS-CoV and SARS-CoV-2 have emerged in the general population in about 70% of cases. SARS-CoV-2 has a higher fatality rate than SARS-CoV. Additionally, studies have shown that SARS-CoV-2 could enter cells through endocytosis or through receptors on the surface of cell membranes, which is

Scientific text:  
important information  
facts, entities, relations.

Social media:  
an important piece of information is to  
gain knowledge about the author.

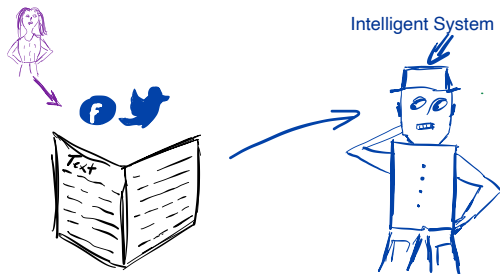
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# Overview



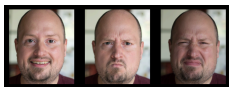
What can we learn about the author of a message?

- Personality traits
- Categories (gender, race, nationality, age)
- Expressed emotion, stance, sentiment

# Definition of emotions and their linguistic realizations

## Emotion (Scherer, 2005)

Emotions are “an **episode** of interrelated, synchronized changes in the states of [...] **five organismic subsystems** in response to the **evaluation** of a [...] **stimulus-event** ...”

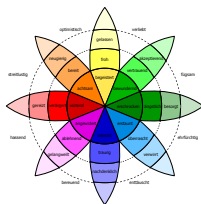


Joy Anger Disgust

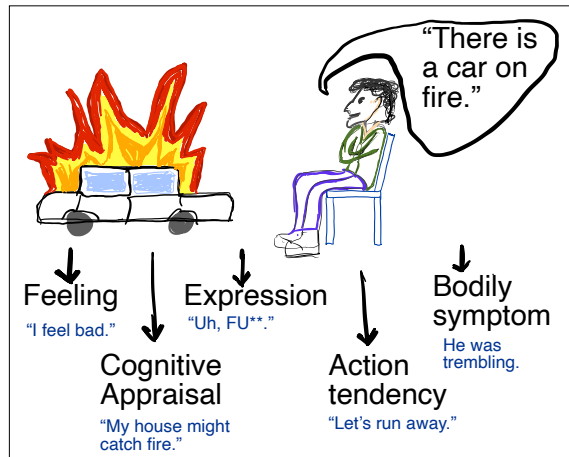


Fear Sadness Surprise

Ekman (1999)



Plutchik (2001)



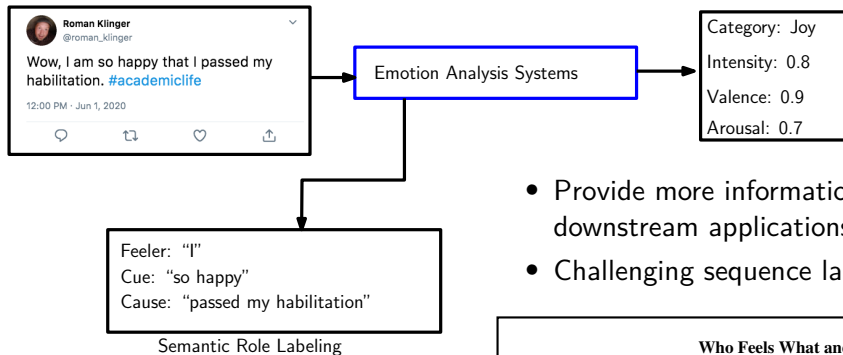
# Dictionaries?

- A list of emotion synonyms? No.
- Dictionaries exist!
- Popular Example: NRC Dictionary
- This is a rich resource, performance depends on application and domain.

## Examples

- **Anger:**  
aggression, devil, neglected, obstacle
- **Joy:**  
aesthetics, achieve, cathedral, laughter
- **Sadness:**  
unfair, scarce, napkin, tough

# Starting point and Motivation

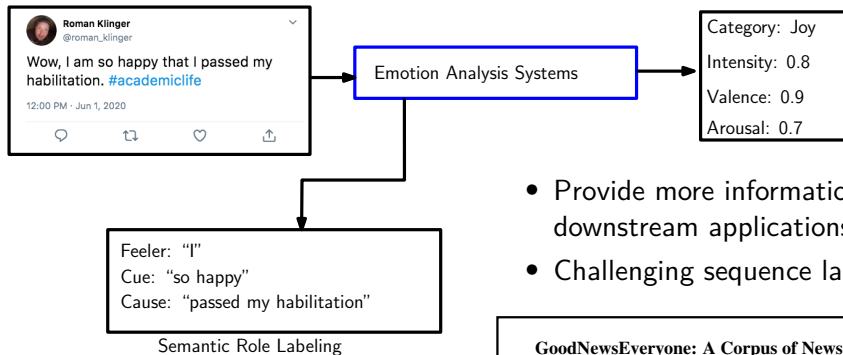


- Provide more information to downstream applications
- Challenging sequence labeling task

**Who Feels What and Why?**  
**Annotation of a Literature Corpus with Semantic Roles of Emotions**

**Evgeny Kim and Roman Klinger**  
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evgeny.kim@ims.uni-stuttgart.de  
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# Starting point and Motivation



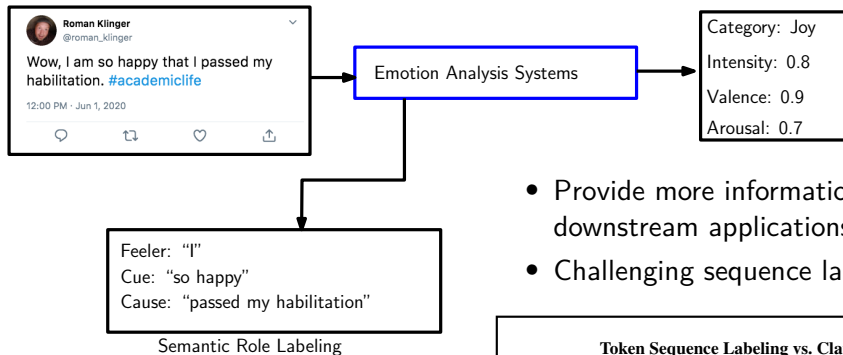
- Provide more information to downstream applications
- Challenging sequence labeling task

**GoodNewsEveryone: A Corpus of News Headlines Annotated with Emotions, Semantic Roles, and Reader Perception**

**Laura Bostan, Evgeny Kim, Roman Klinger**  
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# Starting point and Motivation

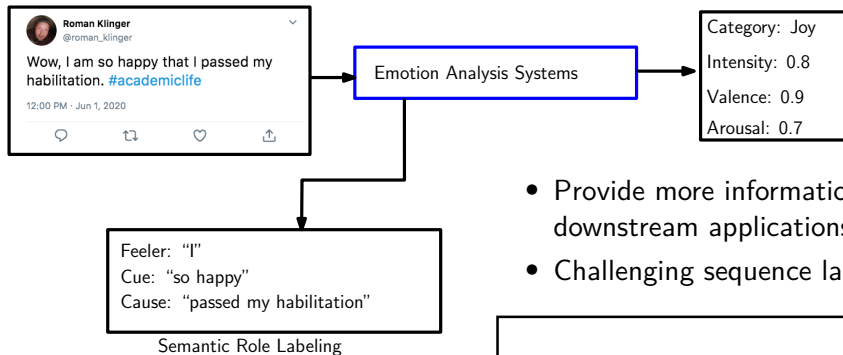


- Provide more information to downstream applications
- Challenging sequence labeling task

## Token Sequence Labeling vs. Clause Classification for English Emotion Stimulus Detection

**Laura Oberländer and Roman Klinger**  
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{laura.oberlaender, roman.klinger}@ims.uni-stuttgart.de

# Starting point and Motivation

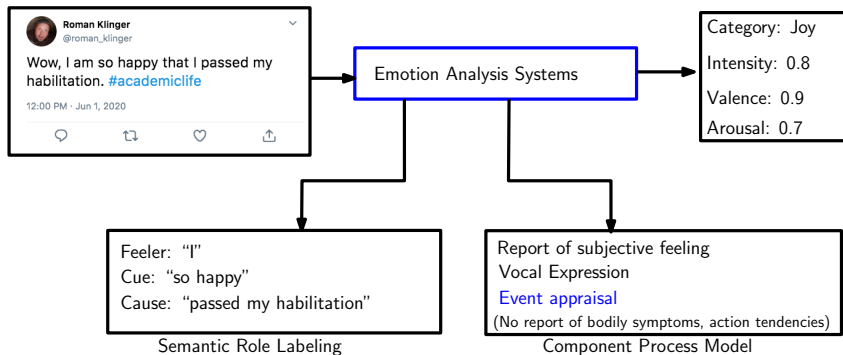


- Provide more information to downstream applications
- Challenging sequence labeling task

**Experiencers, Stimuli, or Targets:**  
**Which Semantic Roles Enable Machine Learning to Infer the Emotions?**

**Laura Oberländer, Kevin Reich, and Roman Klinger**  
Institut für Maschinelle Sprachverarbeitung, University of Stuttgart, Germany  
{firstname.lastname}@ims.uni-stuttgart.de

# Starting point and Motivation

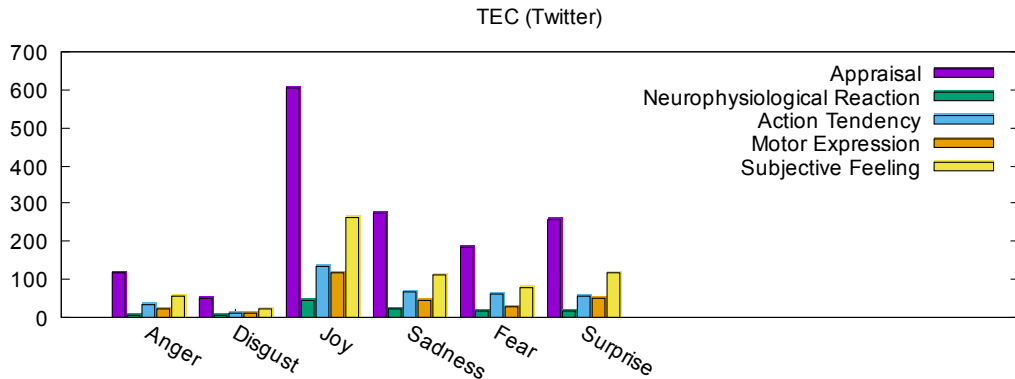


- Additional information for downstream applications
- Supports emotion detection

# Intermediate Results on Emotion Component Model

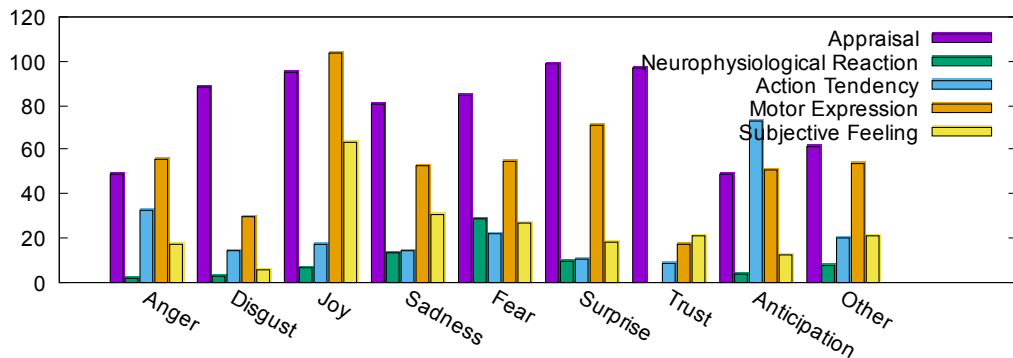
- Is this really the case?
  - All components play a role in each emotion?
  - How can recognizing the components contribute to emotion recognition then?
- ⇒ Annotation study on literature and Twitter  
(part of the recent theses by Amelie Heindl and Felix Casel)

# Intermediate Results on Emotion Component Model



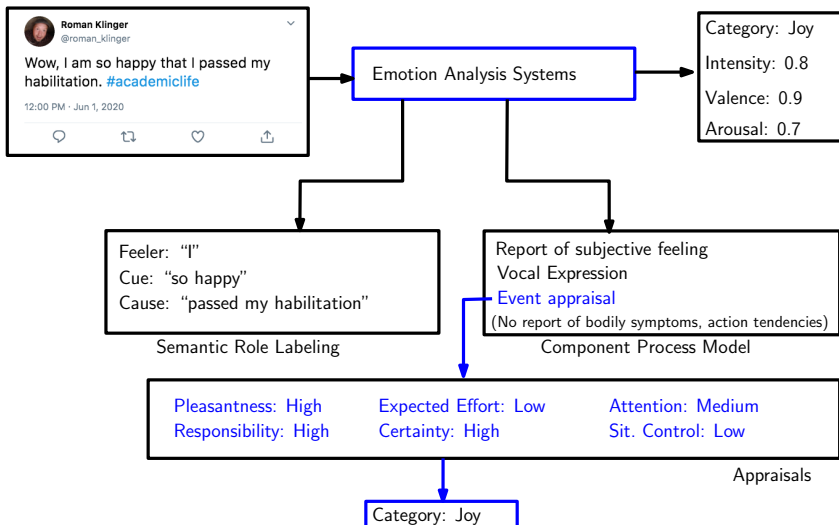
# Intermediate Results on Emotion Component Model

REMAN (Literature)

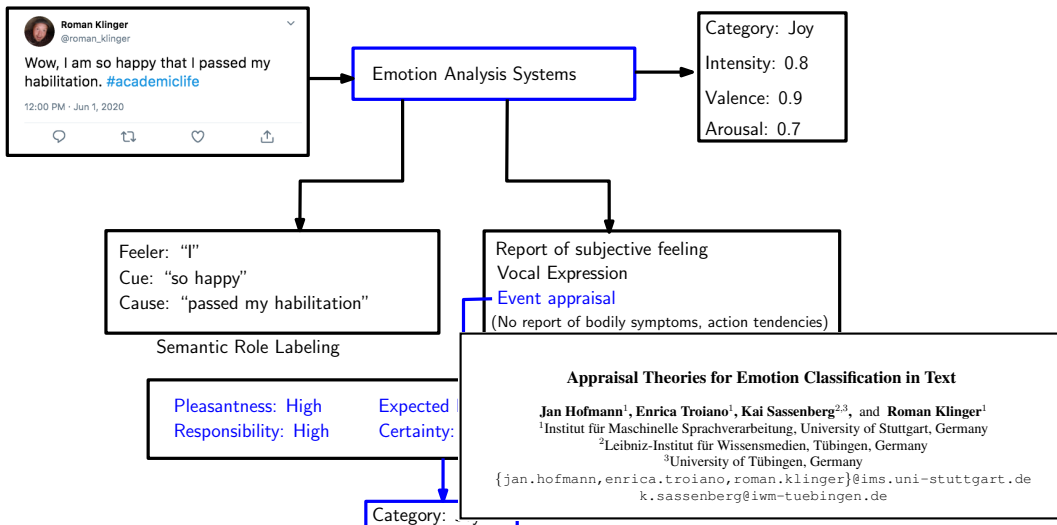


- Providing component information to emotion classifier helps in literature
- Multi-task learning of components and emotions shows improvements for both corpora

# Starting point and Motivation



# Starting point and Motivation



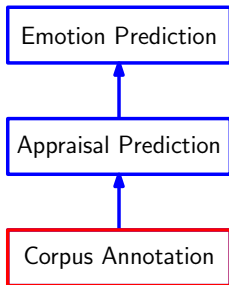


# Appraisal Annotation

Most probably, at the time when the event happened, the writer...

- ...wanted to devote further attention to the event. (Attention)
- ...was certain about what was happening. (Certainty)
- ...had to expend mental or physical effort to deal with the situation. (Effort)
- ...found that the event was pleasant. (Pleasantness)
- ...was responsible for the situation. (Responsibility)
- ...found that he/she was in control of the situation. (Control)
- ...found that the event could not have been changed/influenced by anyone. (Circumstance)

# Corpus Selection

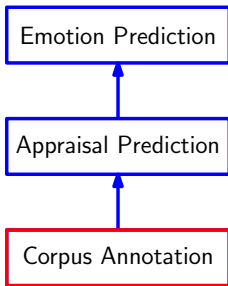


- Which corpus to use to study appraisals in text?
  - “Remember an event which triggered [emotion] and describe it: ‘I felt [emotion word], when...’ ”
  - 1001 event descriptions, stratified by emotion (anger, disgust, fear, guilt, joy, shame, sadness)

## Crowdsourcing and Validating Event-focused Emotion Corpora for German and English

Enrica Troiano, Sebastian Padó and Roman Klinger  
Institut für Maschinelle Sprachverarbeitung  
University of Stuttgart, Germany  
{firstname.lastname}@ims.uni-stuttgart.de

# Corpus Selection

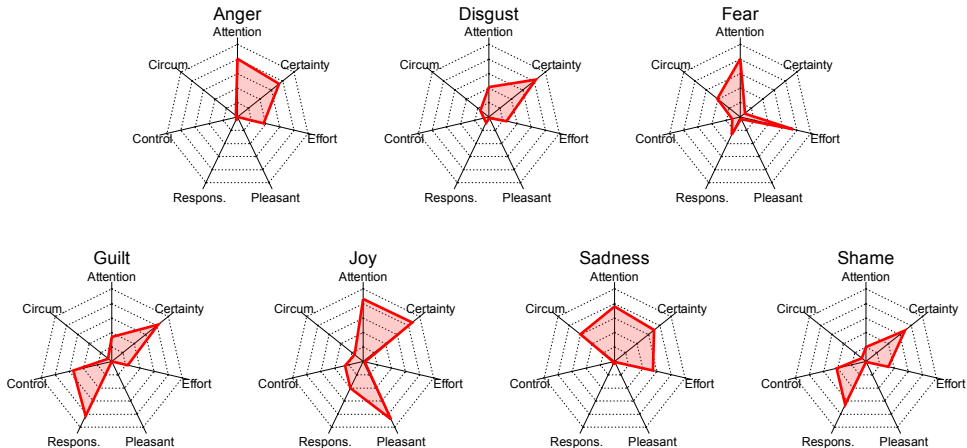


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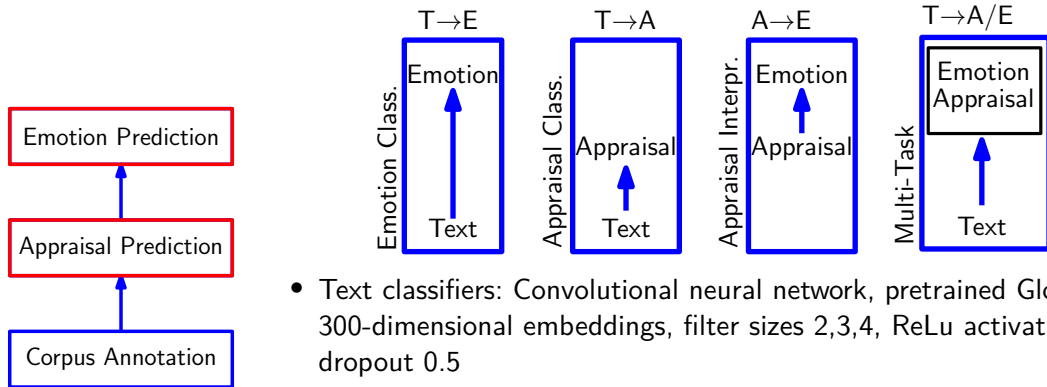
## Examples

- I felt [sadness] when I saw a homeless cat on the street.
- I felt [shame] when someone commented that I was looking very untidy.
- I felt [anger] when the police did not update me on a crime.

# Annotation Results



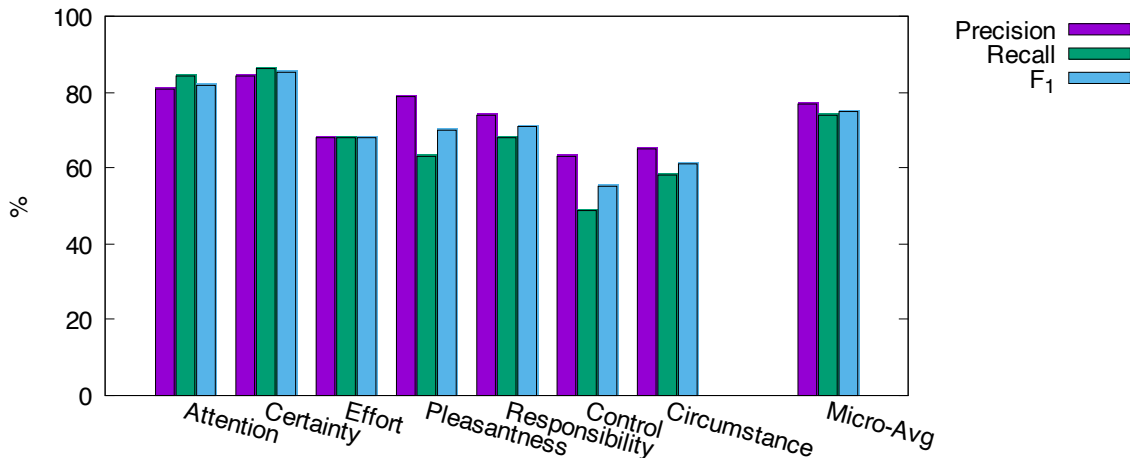
# Modelling and Experimental Setting



- Text classifiers: Convolutional neural network, pretrained GloVe 300-dimensional embeddings, filter sizes 2,3,4, ReLu activation, dropout 0.5
- Emotion from Appraisal:  
Fully connected neural network with two layers
- Evaluation via 10×10-fold CV

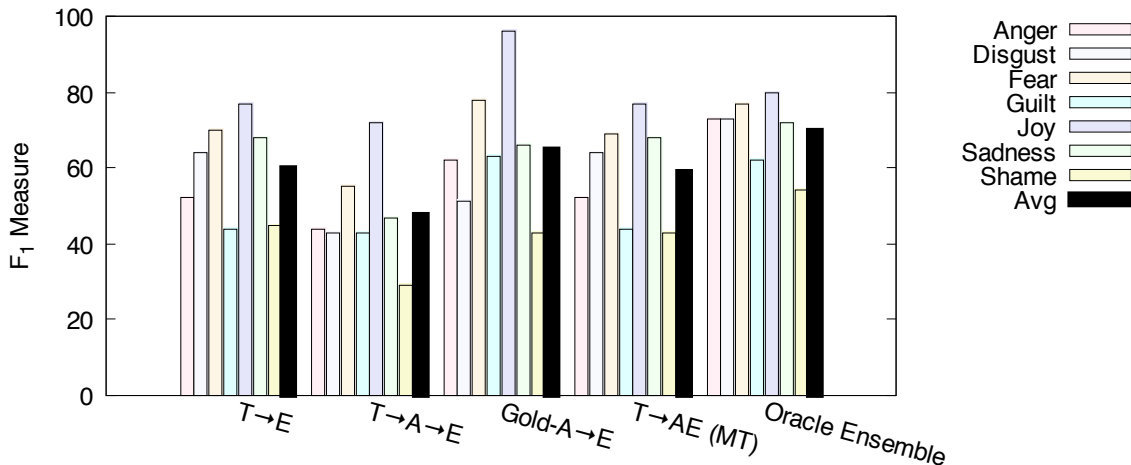
# Modelling Results

How well can we predict appraisal dimensions from text?



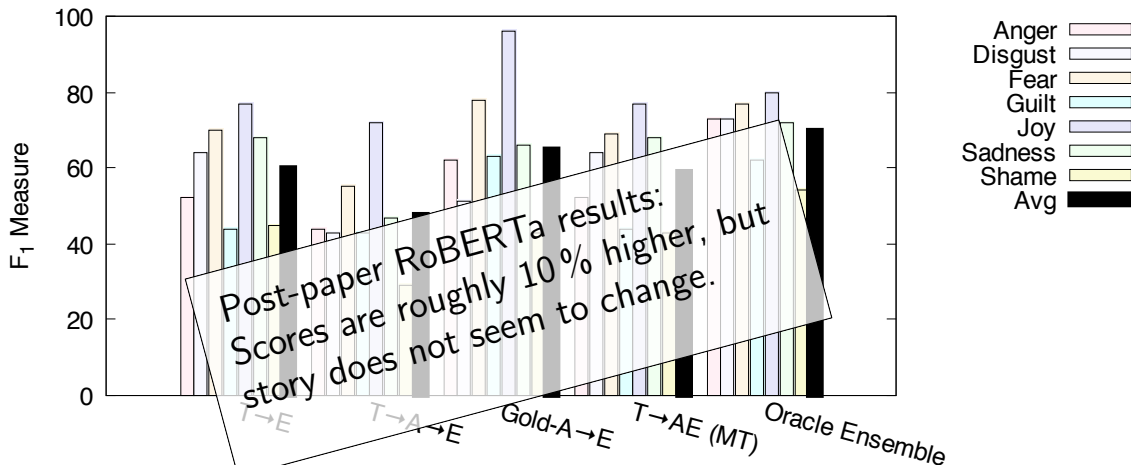
# Modelling Results

Can this approach improve emotion classification?



# Modelling Results

Can this approach improve emotion classification?





# Examples

Gold	A→E	T→E	Text
Anger	Anger	Disgust	when I saw someone mistreating an animal.
Disgust	Disgust	Shame	because I ate a sausage that was horrible.
Disgust	Disgust	Fear	when I was on a ferry in a storm and lots of people were vomiting.
Guilt	Guilt	Shame	when I took something without paying.
Guilt	Guilt	Joy	for denying to offer my kids what they demanded of me.
Joy	Joy	Disgust	when I found a twenty pound note on the ground outside.

# Summary

- Emotion classification directly from text remains the best approach (so far)
- Appraisal prediction has potential to improve emotion classification
- Oracle approach shows that the two methods are complementary
- Few concepts: possible to tackle as standard text classification approach (optionally enriched and modelled jointly with text segments)

## Next (concrete) Steps in Emotion Analysis

### Appraisal:

- Large scale [crowdsourcing](#) of events with appraisal labels from experimenter
- Annotation of [structured event representations](#) with appraisals
- [End-to-end](#) joint pipeline learning of appraisal and emotions
- Explore other [model architectures](#)
- [DFG Project](#) CEAT starts in January 2021 (with Laura Oberländer as postdoc)

### Role labeling:

- [Multimodality](#): Emotion stimuli in images (DFG project in preparation with C. Silberer)
- [Joint modelling](#) of roles (final WP in DFG Project SEAT)

# Outline

- 1 Introduction
- 2 Biomedical Text Understanding
- 3 Text Understanding Regarding Psychological Concepts: Emotions
- 4 Conclusion & Vision

# Biomedical entities and emotions

## Biomedical information extraction

- Many entities
- Comparably few linguistic realizations
- Huge established databases available
- Precision for finding and linking entities is a challenge

## Emotion analysis

- Few concepts to link
- Many linguistic realizations
- Conceptualization under constant discussion
- Precision and recall are both challenging

# Why do I care about both?

- **Emotions as a fact:**  
Which events influence public health, well-being, and quality of life of individuals and peoples?
- **Emotions as factor:**  
Is misinformation/desinformation correlated to particular expressed emotions?
- New DFG Project starting 2021 on biomedical fact checking (with Amelie Wührl as PhD student)

# Vision and Mission

- Make **accessible** and **understand**
  - communication of **relational (biomedical) information** across **different sources**, **scientific text**, **social media**, **experts and laypeople**
  - realizations of **psychological concepts** like **emotions** across different **domains**, **modalities** and **realization patterns**
- **Link medical information** and **psychological concepts** as they occur “in the wild”.
  - Downstream tasks:  
fact-checking, misinformation detection, pharmacovigilance, opinion mining, ...
- Develop **resources** and **machine learning methods** to enable these goals.

# Ethical Considerations

- Systems suffer from biases
- Systems are not reliable
- Corpora and systems do not represent all groups in a population equally
- Concepts are analyzed which people might not even be aware of
- Analyses should never enable any inference about individuals, results should only be reported in aggregated form.



Thank you for your attention.  
Questions? Remarks?

?

(please type a Q in the chat if you have a question)



Universität Stuttgart  
Institut für  
Maschinelle Sprachverarbeitung

# Computational Natural Language Understanding: Use cases in the life sciences and psychology

Inaugural Lecture

November 13, 2020

Roman Klinger  
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