

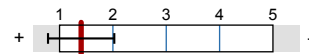
# Seminar Emotion Analysis

survey from 12.12.2022, No. of responses = 18 questionnaires SEMonline3\_LV2  
 05 SEM Informatik, Elektrotechnik und Informationstechnik  
 Dr. Roman Klinger



## Overall indicators

INDEX: Satisfaction with the course (scale width: 5)



av.=1,4  
dev.=0,62

Index item 1: This course is very well organized.



av.=1,44  
dev.=0,78

Index item 2: The course content is structured in a comprehensible manner.



av.=1,28  
dev.=0,46

Index item 3: The learning goals of the course are clearly communicated.



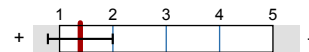
av.=1,56  
dev.=0,7

Index item 4: The course contents are explained in an understandable fashion.



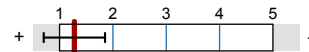
av.=1,44  
dev.=0,7

Index item 5: I am being motivated to think along.



av.=1,39  
dev.=0,61

Index item 6: Students concerns and issues are addressed.



av.=1,28  
dev.=0,57

Index item 7: By participating in this course I learned a lot.

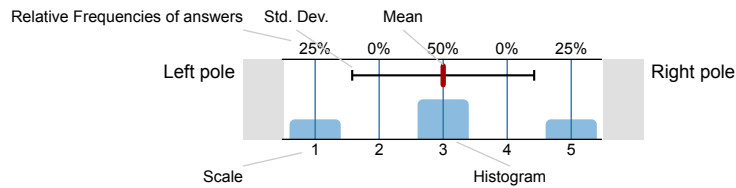


av.=1,44  
dev.=0,51

## Survey Results

### Legend

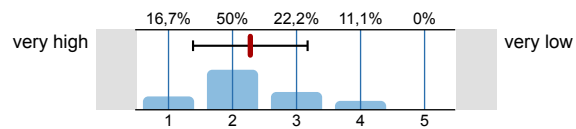
Question text



n=No. of responses  
av.=Mean  
dev.=Std. Dev.  
ab.=Abstention

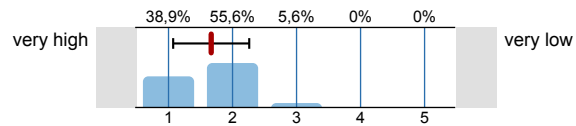
## 1. Interest in the course

1.1) **Before the semester began**, my interest in the subject was ...



n=18  
av.=2,28  
dev.=0,89

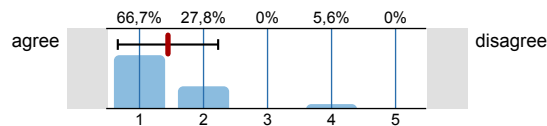
1.2) **After participating in the module**, my interest in the subject is ...



n=18  
av.=1,67  
dev.=0,59

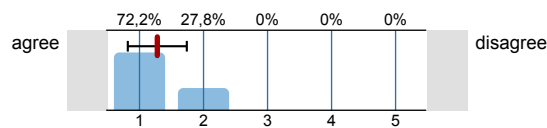
## 2. Satisfaction with the course

2.1) This course is very well organized.



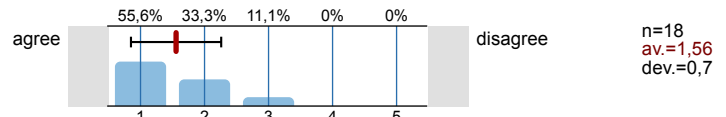
n=18  
av.=1,44  
dev.=0,78

2.2) The course content is structured in a comprehensible manner.

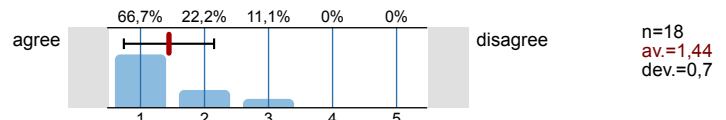


n=18  
av.=1,28  
dev.=0,46

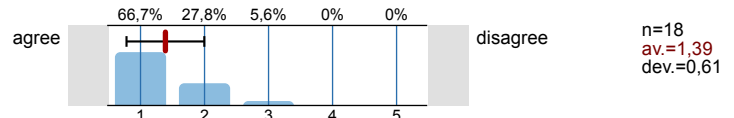
2.3) The learning goals of the course are clearly communicated.



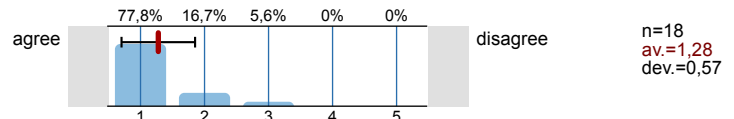
2.4) The course contents are explained in an understandable fashion.



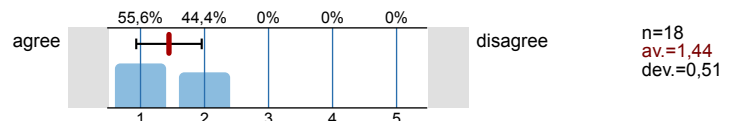
2.5) I am being motivated to think along.



2.6) Students concerns and issues are addressed.

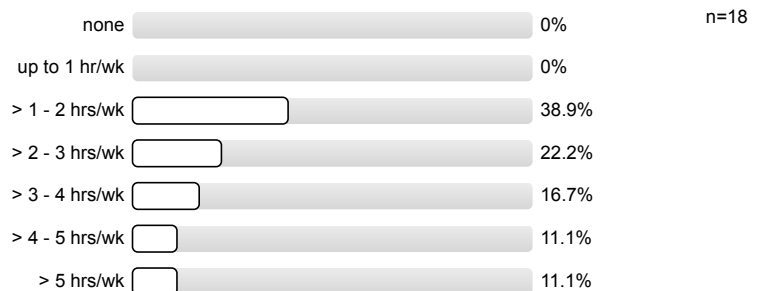


2.7) By participating in this course I learned a lot.

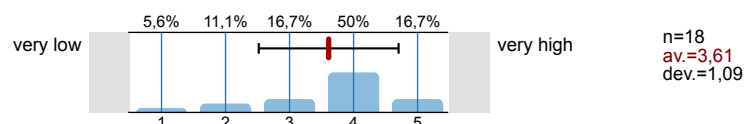


### 3. Student Workload and demands

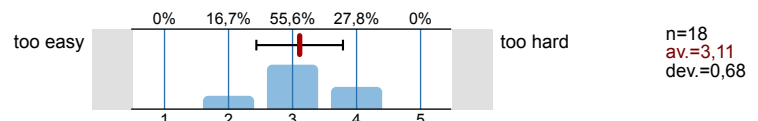
3.1) How much time do you spend on average per week on preparation and follow-up (self-study) for this course?



3.2) Compared to other courses, the demands on me in this course are...



3.3) The course was ... for me



### 4. Praise and suggestions for improvement

#### General note:

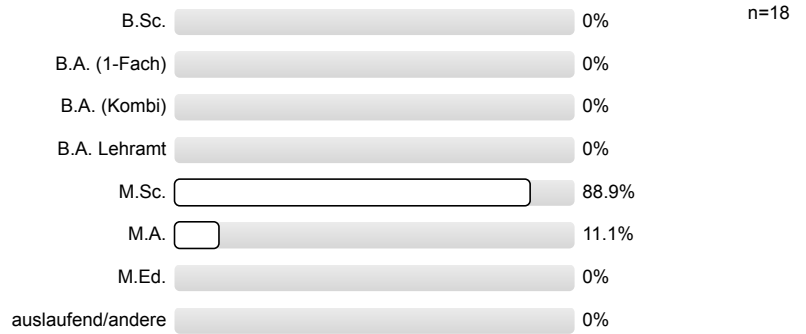
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You can find information on contact persons or advice on discrimination at <https://uni-stuttgart.evermood.com/> oder <https://www.student.uni-stuttgart.de/uni-a-bis-z/Diskriminierung/>

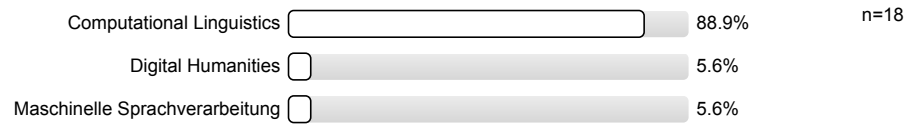
Note for the teacher: The results of the open comments are only passed on to the teacher him/herself. Information and contact persons in case of discrimination or for discrimination-free teaching can be found at: Diversity in teaching: [https://www.beschaeftigte.uni-stuttgart.de/lehre/diversity-in-der-lehre/Universitaet without discrimination: https://www.uni-stuttgart.de/universitaet/profil/diversity/antidiskriminierung/](https://www.beschaeftigte.uni-stuttgart.de/lehre/diversity-in-der-lehre/Universitaet%20without%20discrimination) Die Results can be found following the question group type of degree and study programme.

## 5. Degree and study program

5.1) With your current study program, which **degree** will you achieve **next**?



5.2) Please indicate the **study program** you are attending this course for: (sorted alphabetically)





# Profile








Subunit: 05 SEM Informatik, Elektrotechnik und Informationstechnik  
 Name of the instructor: Dr. Roman Klinger  
 Name of the course: Emotion Analysis (WS2223\_403000003)  
 (Name of the survey)

Values used in the profile line: Mean

## 1. Interest in the course

1.1) <b>Before the semester began</b> , my interest in the subject was ...	very high		very low	n=18	av.=2,28
1.2) <b>After participating in the module</b> , my interest in the subject is ...	very high		very low	n=18	av.=1,67

## 2. Satisfaction with the course

2.1) This course is very well organized.	agree		disagree	n=18	av.=1,44
2.2) The course content is structured in a comprehensible manner.	agree		disagree	n=18	av.=1,28
2.3) The learning goals of the course are clearly communicated.	agree		disagree	n=18	av.=1,56
2.4) The course contents are explained in an understandable fashion.	agree		disagree	n=18	av.=1,44
2.5) I am being motivated to think along.	agree		disagree	n=18	av.=1,39
2.6) Students concerns and issues are addressed.	agree		disagree	n=18	av.=1,28
2.7) By participating in this course I learned a lot.	agree		disagree	n=18	av.=1,44

## 3. Student Workload and demands

3.2) Compared to other courses, the demands on me in this course are...	very low		very high	n=18	av.=3,61
3.3) The course was ... for me	too easy		too hard	n=18	av.=3,11

# Comments Report

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## 4. Praise and suggestions for improvement

4.1) What did you like especially about this course?

- \* Dass jede Arbeitsgruppe mindestens einmal vortragen muss
  - \* Die interaktive Gestaltung der Vorlesungen
  - \* Freie Gestaltung der Assignments ohne konkrete Vorgaben zur Umsetzung der Aufgaben lässt eigene Kreativität zu
  - Assignments, the feedback gives the opportunity to learn.
  - I Like the interactive parts as well as the very much effort that goes into making goals transparent
  - I like how each lecture is very clear and the presentation sessions are ofcourse very helpful. The assignments are sometimes challenging but they open the window for lots of learning.
  - I like the assignments which really allows me to implement the theories that we learned in class.
  - I liked that the assignments required use to do practical implementations of what we learned in class
  - I liked that the lectures are structured in a way that we can learn about emotion models first and then gradually moves in to the more technical parts. I also like it a lot that the course is recorded, for it helps a lot when I need more time to process the contents(which was a lot for me!).
  - I really enjoy how the professor tries to make the topics more and more interesting
  - I really liked the course content. The lectures are enjoyable.
  - Relaxed atmosphere, lots of discussion with other students
  - Rich content, latest development of the field is included, so that we can keep updated.
  - Roman is awesome at explaining things, and his teaching style is great! I like attending all his courses.
  - The lectures spark interesting discussions and our assignment discussions are also useful to compare our experiences/ knowledge when working on the same task. The course feels extremely open and encouraging for active discussions and I always enjoy speaking in this class compared to similar seminars.
  - The slides are very well prepared and every session was recorded so I can revise at home.
- A discussion session after a presentation provided a safe space for creative criticism. I feel very positive about receiving comments from my friends and the professor. Also, advice from the professor is very helpful and help me to understand how I can improve in the next assignment.
- The topic is really interesting and I appreciate it that the professor always answers the questions during the class and encourages discussions. Also he seems to be very enthusiastic about the topic which is always nice.

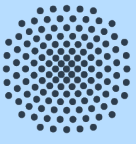
## 4.2) What suggestions do you have for improving the course?

- At times the workload seems a little high for a 3CP course - my rather high interest in the course balances the work out, but often I and my peers feel that this could easily be a typical 6CP course. However, the expectations are low and therefore the amount of work a student puts into the seminar is how much they get out of it as well.
- Es wäre interessant, wenn die Gruppen ihre Skripte in Ilias zur Verfügung stellen würden. Ebenso könnten zusätzliche Materialien (bspw. Aufsätze, Literatur oder Tutorials) angeboten bzw. vorgeschlagen werden.
- I guess a clear pathway of the course should be introduced to the student. How to think about a research work while doing Emotion analysis work should be in discussion.
- I think the assignment explanation can be done more clearly. Since the second assignment was to implement emotion classifiers, and we only talked about the general methods in class, which is quite far from the implementation. It would be a lot better if the goal and the "must-have" elements for the assignment can be addressed in class when the assignment is announced.
- I would prefer a paper, presentation, or project for evaluating this course, rather than an exam.
- Maybe find a way to balance team work with individual work.
- More Advanced methods would help, than just appraisal theories
- More implementation exercises, explanations of technical details in emotion analysis tasks would be helpful. We can read papers, but more often we have difficulty in replicating their results in codes.
- The level of difficulty for the assignments differs greatly. The first assignment was comparatively easy and the task description was clear. For the second assignment the workload was much higher and the task description was vague. This can also be due to my background knowledge, but I had a hard time picturing the concrete implementation of the methods (especially as the lectures were more theoretically and an example would have been helpful). But when approached with questions, the professor took his time and answered them. Last, I don't get the ratio of slides and minutes for the presentation. For the first assignment there were a lot of slides that were cramped with diagrams and information (difficult to look at), but it was asked for less slides. I would prefer that we can have more slides with the content being distributed as long as the presentation is in the given time frame.
- They're perfekt for me.

<sup>4.3)</sup> If you would like to share something directly with the teacher on the topic of discrimination-free space, you can do so here. The results will only be passed on to the teacher him/herself.

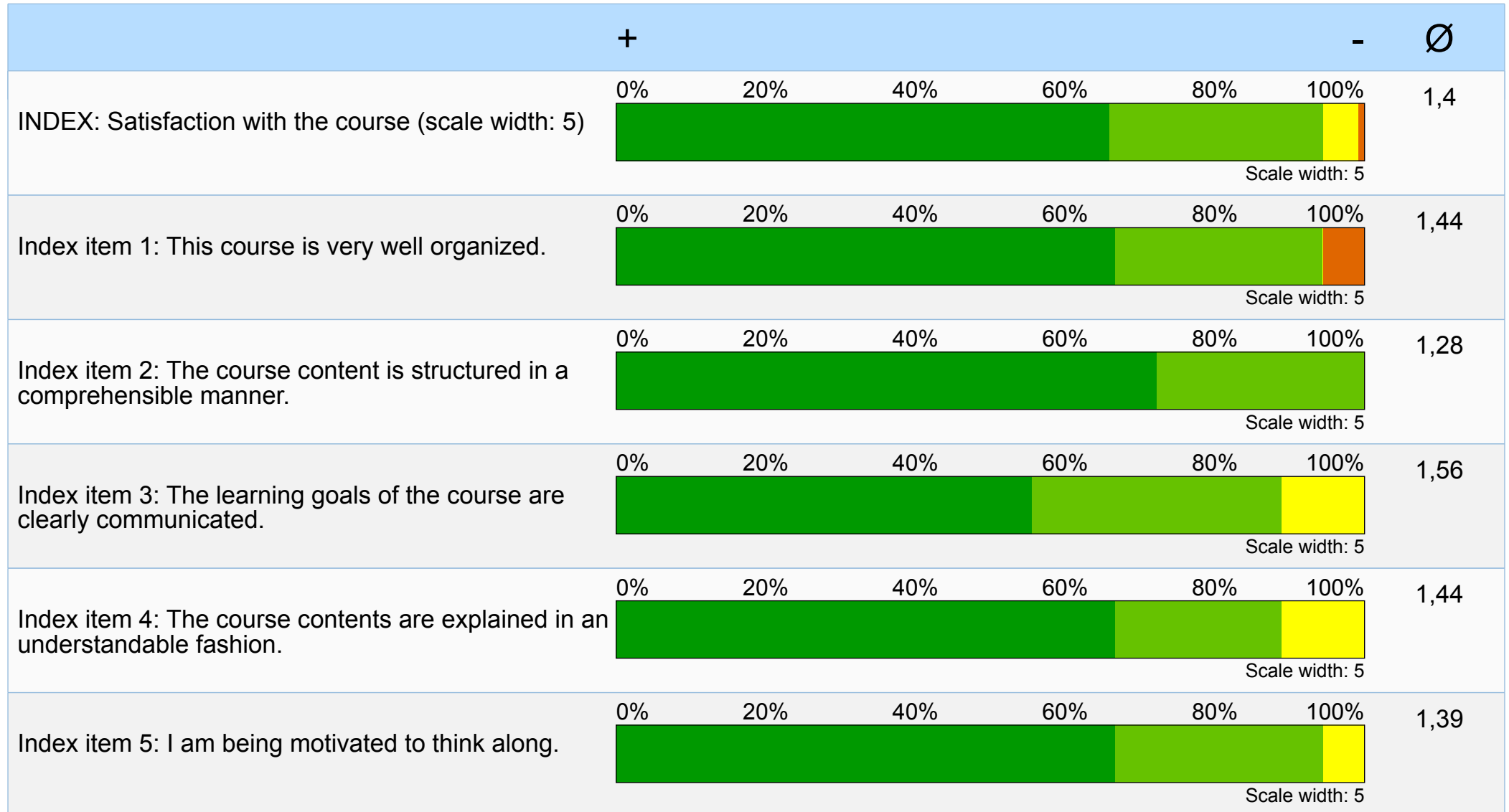
■ Good

# Emotion Analysis (WS2223\_403000003)



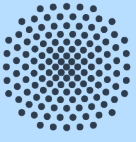
Responses = 18 questionnaires

Dr. Roman Klinger





# Emotion Analysis (WS2223\_403000003)



Responses = 18 questionnaires

Dr. Roman Klinger

