Globalwerte

Satisfaction with the course (Skalenbreite: 5)

- This course is very well organized
- Course content is structured in a comprehensible manner
- The goals of the course are clear
- The course contents are explained in an understandable fashion
- I am motivated to engage with the course topics
- This course fosters my interest in the topic
- There is an adequate amount of support/mentoring outside of the classroom
- I understand the significance of the topics that are discussed in the course
- By attending this course I learned a lot

Auswertungsteil der geschlossenen Fragen

Legende

Fragetext

1. Interest in the course

1.1) I was interested in the course topic before the semester started.

2. Satisfaction with the course

2.1) This course is very well organized.

2.2) Course content is structured in a comprehensible manner.

07.07.2017 EvaSys Auswertung Seite 1
2.3) The goals of the course are clear.

<table>
<thead>
<tr>
<th>Agree</th>
<th>Disagree</th>
</tr>
</thead>
<tbody>
<tr>
<td>46.7%</td>
<td>53.3%</td>
</tr>
</tbody>
</table>

n=15  
\( \text{mean} = 1.6 \),  
\( \text{sd} = 0.63 \)

2.4) The course contents are explained in an understandable fashion.

<table>
<thead>
<tr>
<th>Agree</th>
<th>Disagree</th>
</tr>
</thead>
<tbody>
<tr>
<td>53.3%</td>
<td>46.7%</td>
</tr>
</tbody>
</table>

n=15  
\( \text{mean} = 1.47 \),  
\( \text{sd} = 0.52 \)

2.5) I am motivated to engage with the course topics.

<table>
<thead>
<tr>
<th>Agree</th>
<th>Disagree</th>
</tr>
</thead>
<tbody>
<tr>
<td>40%</td>
<td>60%</td>
</tr>
</tbody>
</table>

n=15  
\( \text{mean} = 1.67 \),  
\( \text{sd} = 0.62 \)

2.6) This course fosters my interest in the topic.

<table>
<thead>
<tr>
<th>Agree</th>
<th>Disagree</th>
</tr>
</thead>
<tbody>
<tr>
<td>20%</td>
<td>80%</td>
</tr>
</tbody>
</table>

n=15  
\( \text{mean} = 1.87 \),  
\( \text{sd} = 0.52 \)

2.7) There is an adequate amount of support/mentoring outside of the classroom.

<table>
<thead>
<tr>
<th>Agree</th>
<th>Disagree</th>
</tr>
</thead>
<tbody>
<tr>
<td>40%</td>
<td>60%</td>
</tr>
</tbody>
</table>

n=15  
\( \text{mean} = 1.73 \),  
\( \text{sd} = 0.7 \)

2.8) I understand the significance of the topics that are discussed in the course.

<table>
<thead>
<tr>
<th>Agree</th>
<th>Disagree</th>
</tr>
</thead>
<tbody>
<tr>
<td>73.3%</td>
<td>26.7%</td>
</tr>
</tbody>
</table>

n=15  
\( \text{mean} = 1.47 \),  
\( \text{sd} = 0.92 \)

2.9) By attending this course I learned a lot.

<table>
<thead>
<tr>
<th>Agree</th>
<th>Disagree</th>
</tr>
</thead>
<tbody>
<tr>
<td>73.3%</td>
<td>26.7%</td>
</tr>
</tbody>
</table>

n=15  
\( \text{mean} = 1.27 \),  
\( \text{sd} = 0.46 \)

3. Student Workload

3.1) How much time do you devote to this course before and after each lecture?

<table>
<thead>
<tr>
<th>Time</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>0 - 1 hrs/wk</td>
<td>6.7%</td>
</tr>
<tr>
<td>&gt; 1 - 2 hrs/wk</td>
<td>46.7%</td>
</tr>
<tr>
<td>&gt; 2 - 3 hrs/wk</td>
<td>13.3%</td>
</tr>
<tr>
<td>&gt; 3 - 4 hrs/wk</td>
<td>26.7%</td>
</tr>
<tr>
<td>&gt; 4 hrs/wk</td>
<td>6.7%</td>
</tr>
</tbody>
</table>

n=15

4. Requirements

4.1) Compared to other courses the requirements to participate in this course are...

<table>
<thead>
<tr>
<th>Requirement</th>
<th>Very Low</th>
<th>Low</th>
<th>Medium</th>
<th>High</th>
<th>Very High</th>
</tr>
</thead>
<tbody>
<tr>
<td>0%</td>
<td>6.7%</td>
<td>46.7%</td>
<td>26.7%</td>
<td>20%</td>
<td>0%</td>
</tr>
</tbody>
</table>

n=15  
\( \text{mean} = 3.6 \),  
\( \text{sd} = 0.91 \)

4.2) This course was...for me.

<table>
<thead>
<tr>
<th>Difficulty</th>
<th>Too Easy</th>
<th>Medium</th>
<th>Too Hard</th>
</tr>
</thead>
<tbody>
<tr>
<td>0%</td>
<td>53.3%</td>
<td>46.7%</td>
<td>0%</td>
</tr>
</tbody>
</table>

n=15  
\( \text{mean} = 3.47 \),  
\( \text{sd} = 0.52 \)

5. Optional Questions

5.1) Lecture notes were of good quality.

<table>
<thead>
<tr>
<th>Quality</th>
<th>Agree</th>
<th>Disagree</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>60%</td>
<td>26.7%</td>
</tr>
</tbody>
</table>

n=15  
\( \text{mean} = 1.6 \),  
\( \text{sd} = 0.91 \)
5.2) Media (blackboard, powerpoint, ?) were used well in this course.

5.3) The teacher used examples that supported my learning process.

5.4) Compared to the lecture of a book this course was more useful.

7. Degree

7.1) With your current study program, which degree will you achieve next?

- B.Sc. 6.7%
- B.A. (1-Fach) 0%
- B.A. (Kombi) 0%
- B.A. Teaching Qualification 0%
- M.Sc. 86.7%
- M.A. 6.7%
- M.Ed. 0%
- Master Online 0%
- State examination for teachers 0%
- other/expireing 0%

8. Study program

8.1) Please indicate the study program you are attending this course for: (sorted alphabetically)

- Computational Linguistics 86.7%
- Digital Humanities 6.7%
- Maschinelle Sprachverarbeitung 6.7%

1.1) I was interested in the course topic before the semester started.

2.1) This course is very well organized.

2.2) Course content is structured in a comprehensible manner.

2.3) The goals of the course are clear.

2.4) The course contents are explained in an understandable fashion.

2.5) I am motivated to engage with the course topics.

2.6) This course fosters my interest in the topic.

2.7) There is an adequate amount of support/mentoring outside of the classroom.

2.8) I understand the significance of the topics that are discussed in the course.
2.9) By attending this course I learned a lot.  
   | agree | | disagree | n=15  mw=1.27  

4.1) Compared to other courses the requirements to participate in this course are...  
   | very low | | very high | n=15  mw=3.60  

4.2) This course was... for me.  
   | too easy | | too hard | n=15  mw=3.47  

5.1) Lecture notes were of good quality.  
   | agree | | disagree | n=15  mw=1.60  

5.2) Media (blackboard, powerpoint, ?) were used well in this course.  
   | agree | | disagree | n=15  mw=1.20  

5.3) The teacher used examples that supported my learning process.  
   | agree | | disagree | n=15  mw=1.27  

5.4) Compared to the lecture of a book this course was more useful.  
   | agree | | disagree | n=12  mw=1.42
Satisfaction with the course (Skalenbreite: 5)

- This course is very well organized

- Course content is structured in a comprehensible manner

- The goals of the course are clear

- The course contents are explained in an understandable fashion

- I am motivated to engage with the course topics

- This course fosters my interest in the topic

- There is an adequate amount of support/mentoring outside of the classroom

mw=1,54

mw=1,27

mw=1,53

mw=1,6

mw=1,47

mw=1,67

mw=1,87

mw=1,73
I understand the significance of the topics that are discussed in the course

By attending this course I learned a lot
6. Praise and suggestions for improvement

6.1) What did you like especially about this course?

I like the presentation format & I like the examples used in the lecture to support the explanations. I also like that whenever a question arises, you repeat what you said & really make an effort to explain.

Seminar topics were cover a large extend. I could find my interesting topic and involve myself in.

I actually learned a lot about graphical models. Nice, structured lecture, class exercises help learning a lot.
- You were very eager to answer all questions and wanted to make sure everybody understands what's going on.
- Slides and multimedia usage (that nice board)

The division of theory and practicals is very nice. By preparing one's own presentation and listening to the other presentation, the content of the course was very well understandable and also how the theory is applied in everyday research.

The organization, I think this course is in an understandable way for students to learn brand new stuffs or review on previous knowledge.

- the lecture part in the first 2/3 of the course
- clear overview of a variety of techniques / tasks

I liked the in-depth explanation of all the necessary concepts and terminology of graph modeling.

glides, examples, tasks
Suggestions on how to improve the course?

- more practical demonstration inclusing in the class.

Given the course content, it is more suited to be a 6 LP subject. That way a presentation + project would be good way to learn.

There could be a little more text on these slides, in case someone doesn't remember what has been said in lecture.

Maybe some exercises could help us to improve a lot when facing definitions.

For 3 credits, the presentation + oral exam is too much I think. Either cut the exam or add maybe a report or make the presentation easier. (took us easily 30 hours just to make the presentation, excluding actually understanding the cases.)
- More colors when live-drawing (I know it's complicated, though)

It would be better to have some assignments for the lecture parts.

maybe split the course in 2 consecutive courses:
- a lecture + a seminar (presentations + talks) in the other semester

LOWER REQUIREMENTS FOR A 3 ECTS MODULE (PRESENTATION + ORAL EXAM)
Globalwerte

Satisfaction with the course.

This course is very well organized.

Course content is structured in a comprehensible manner.

The goals of the course are clear.

The course contents are explained in an understandable fashion.

I am motivated to engage with the course topics.

There is an adequate amount of support/mentoring outside of the classroom.

I understand the significance of the topics that are discussed in the course.

Auswertungsteil der geschlossenen Fragen

Legende

Fragetext

1. Interest in the course

1.1) I was interested in the course topic before the semester started.

2. Satisfaction with the course

2.1) This course is very well organized.

2.2) Course content is structured in a comprehensible manner.

2.3) The goals of the course are clear.
2.4) The course contents are explained in an understandable fashion.

2.5) I am motivated to engage with the course topics.

2.6) This course fosters my interest in the topic.

2.7) There is an adequate amount of support/mentoring outside of the classroom.

2.8) I understand the significance of the topics that are discussed in the course.

2.9) By attending this course I learned a lot.

3. Student Workload

3.1) How much time do you devote to this course before and after each lecture?

4. Requirements

4.1) Compared to other courses the requirements to participate in this course are...

4.2) This course was...for me.

5. Optional Questions

5.1) Students were actively integrated in class.

5.2) This class enables me to give an overview of the topics that were discussed.
5.3) The pace of this class was?

7. Key Qualifications

7.1) I took this course as an interdisciplinary key qualification course.

<table>
<thead>
<tr>
<th></th>
<th></th>
<th>n=7</th>
</tr>
</thead>
<tbody>
<tr>
<td>yes</td>
<td>0%</td>
<td></td>
</tr>
<tr>
<td>no</td>
<td>100%</td>
<td></td>
</tr>
</tbody>
</table>

8. Degree

8.1) Which degree do you pursue?

<table>
<thead>
<tr>
<th>Degree</th>
<th>n=8</th>
</tr>
</thead>
<tbody>
<tr>
<td>B.Sc.</td>
<td>0%</td>
</tr>
<tr>
<td>B.A. (1-Fach)</td>
<td>0%</td>
</tr>
<tr>
<td>B.A. (Kombi)</td>
<td>0%</td>
</tr>
<tr>
<td>B.A. Teaching Qualification</td>
<td>0%</td>
</tr>
<tr>
<td>M.Sc.</td>
<td>100%</td>
</tr>
<tr>
<td>M.A.</td>
<td>0%</td>
</tr>
<tr>
<td>M.Ed.</td>
<td>0%</td>
</tr>
<tr>
<td>Master Online</td>
<td>0%</td>
</tr>
<tr>
<td>State examination for teachers</td>
<td>0%</td>
</tr>
<tr>
<td>other/expiring</td>
<td>0%</td>
</tr>
</tbody>
</table>

9. Study program

9.1) Please indicate the program you are attending this course for:

<table>
<thead>
<tr>
<th>Program</th>
<th>n=8</th>
</tr>
</thead>
<tbody>
<tr>
<td>Computational Linguistics</td>
<td>100%</td>
</tr>
</tbody>
</table>

1.1) I was interested in the course topic before the semester started.

|          | agree | disagree | n=8 | m=1.75 |

2.1) This course is very well organized.

|          | agree | disagree | n=8 | m=1.25 |

2.2) Course content is structured in a comprehensible manner.

|          | agree | disagree | n=7 | m=2.00 |

2.3) The goals of the course are clear.

|          | agree | disagree | n=8 | m=1.13 |

2.4) The course contents are explained in an understandable fashion.

|          | agree | disagree | n=8 | m=1.50 |

2.5) I am motivated to engage with the course topics.

|          | agree | disagree | n=8 | m=1.38 |

2.6) This course fosters my interest in the topic.

|          | agree | disagree | n=8 | m=1.63 |

2.7) There is an adequate amount of support/mentoring outside of the classroom.

|          | agree | disagree | n=8 | m=1.63 |

2.8) I understand the significance of the topics that are discussed in the course.

|          | agree | disagree | n=8 | m=1.63 |

2.9) By attending this course I learned a lot.

|          | agree | disagree | n=8 | m=1.38 |

4.1) Compared to other courses the requirements to participate in this course are...

|          | very low | very high | n=8 | m=3.88 |
4.2) This course was... for me.

5.1) Students were actively integrated in class.

5.2) This class enables me to give an overview of the topics that were discussed.

5.3) The pace of this class was?
Satisfaction with the course.

<table>
<thead>
<tr>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
<th>5</th>
</tr>
</thead>
<tbody>
<tr>
<td>*</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

$mw=1,49$

This course is very well organized.

<table>
<thead>
<tr>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
<th>5</th>
</tr>
</thead>
<tbody>
<tr>
<td>*</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

$mw=1,25$

Course content is structured in a comprehensible manner.

<table>
<thead>
<tr>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
<th>5</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

$mw=2$

The goals of the course are clear.

<table>
<thead>
<tr>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
<th>5</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

$mw=1,13$

The course contents are explained in an understandable fashion.

<table>
<thead>
<tr>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
<th>5</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

$mw=1,5$

I am motivated to engage with the course topics.

<table>
<thead>
<tr>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
<th>5</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

$mw=1,38$

There is an adequate amount of support/mentoring outside of the classroom.

<table>
<thead>
<tr>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
<th>5</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

$mw=1,63$

I understand the significance of the topics that are discussed in the course.

<table>
<thead>
<tr>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
<th>5</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

$mw=1,63$
6. Praise and suggestions for improvement

6.1) What did you like especially about this course?

This course gave me a nice overview of probabilistic graphical models and their applications in different fields of NLP. I really liked it. Everything in the whole topic is really interesting and applicable in wide range.

It did actually make a lot of the really obscure writing in this area of research/study more approachable.

The instructor was always helpful and willing to explain hard concepts several times.
Suggestions on how to improve this course?

More mathematical examples [along with graph] would be helpful. If time is short then maybe with supplementary sheets.

I think this course worth more in both credit points and hours.

The time slot was quite unfortunate for such heavy/technical topics.

Somehow learning more ideas about how to implement some of the models might have been nice.

I thought slides could be more informative - I sometimes found it hard to fully understand the topic just by reading the slides. Maybe, practical assignments could be added to the course.
Globalwerte

Indicator: Overall satisfaction with this course

This course is very well organized.

Course content is structured in a comprehensible manner.

The goals of the course are clear.

The course contents are explained in an understandable fashion.

I am motivated to engage with the course topics.

There is an adequate amount of support/mentoring outside of the classroom.

I understand the significance of the topics that are discussed in the course.

Auswertungsteil der geschlossenen Fragen

Legende

Fragetext

Interesse an der Lehrveranstaltung

1. A) I was interested in the course topic before the semester started.

2. A) This course is very well organized.

2. B) Course content is structured in a comprehensible manner.

2. C) The goals of the course are clear.
2.D) The course contents are explained in an understandable fashion.

2.E) I am motivated to engage with the course topics.

2.F) This course fosters my interest in the topic.

2.G) There is an adequate amount of support/mentoring outside of the classroom.

2.H) I understand the significance of the topics that are discussed in the course.

2.I) By attending this course I learned a lot.

3.A) How much time do you devote to this course before and after each lecture?

- 0 - 1 hrs/wk: 23.5%
- > 1 - 2 hrs/wk: 64.7%
- > 2 - 3 hrs/wk: 0%
- > 3 - 4 hrs/wk: 11.8%
- > 4 hrs/wk: 0%

4.A) Compared to other courses the requirements to participate in this course are...

- 0%: 17.6%
- 17.6%: 70.6%
- 52.9%: 11.8%
- 59.0%: 0%

4.B) This course was...for me.

- 0%: 35.3%
- 35.3%: 58.8%
- 58.8%: 5.9%
- 59.0%: 0%

5.A) The amount of discussions in this class was?

- too high: 0%
- 0%: 41.2%
- 52.9%: 5.9%
- 59.0%: 0%
- too low: 0%

5.B) Exam requirements were made clear at the beginning of this class.

- agree: 70.6%
- 70.6%: 23.5%
- 59.0%: 0%
- 59.0%: 5.9%
- disagree: 0%
5.C) Students were encouraged to ask questions.

5.D) I feel the course contents to be relevant.

5.E) This class enables me to critically evaluate the topics that were discussed.

5.F) This class enables me to solve typical tasks / problems that are related to the topics that were discussed.

7.A) Studiengang

Master: Computational Linguistics 100% n=17

8.A) I took this course as an interdisciplinary key qualification course.

Yes 0% n=12

No 100%
## Profillinie

<table>
<thead>
<tr>
<th>Teilbereich:</th>
<th>05 SEM Informatik, Elektrotechnik und Informationstechnik</th>
</tr>
</thead>
<tbody>
<tr>
<td>Name der des Lehrenden:</td>
<td>Dr. Roman Klinger</td>
</tr>
<tr>
<td>Titel der Lehrveranstaltung:</td>
<td>Probabilistic graphical models in natural language processing</td>
</tr>
<tr>
<td>(Name der Umfrage)</td>
<td></td>
</tr>
</tbody>
</table>

Verwendete Werte in der Profillinie: Mittelwert

<table>
<thead>
<tr>
<th>Frage</th>
<th>Antwort</th>
<th>n</th>
<th>mw</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.A) I was interested in the course topic before the semester started.</td>
<td>agree</td>
<td>17</td>
<td>1,47</td>
</tr>
<tr>
<td>2.A) This course is very well organized.</td>
<td></td>
<td>17</td>
<td>1,47</td>
</tr>
<tr>
<td>2.B) Course content is structured in a comprehensible manner.</td>
<td></td>
<td>17</td>
<td>1,59</td>
</tr>
<tr>
<td>2.C) The goals of the course are clear.</td>
<td></td>
<td>17</td>
<td>1,71</td>
</tr>
<tr>
<td>2.D) The course contents are explained in an understandable fashion.</td>
<td></td>
<td>17</td>
<td>1,71</td>
</tr>
<tr>
<td>2.E) I am motivated to engage with the course topics.</td>
<td></td>
<td>17</td>
<td>1,94</td>
</tr>
<tr>
<td>2.F) This course fosters my interest in the topic.</td>
<td></td>
<td>17</td>
<td>1,82</td>
</tr>
<tr>
<td>2.G) There is an adequate amount of support/mentoring outside of the classroom.</td>
<td></td>
<td>17</td>
<td>1,29</td>
</tr>
<tr>
<td>2.H) I understand the significance of the topics that are discussed in the course.</td>
<td></td>
<td>17</td>
<td>1,65</td>
</tr>
<tr>
<td>2.I) By attending this course I learned a lot.</td>
<td></td>
<td>17</td>
<td>1,76</td>
</tr>
<tr>
<td>4.A) Compared to other courses the requirements to participate in this course are...</td>
<td></td>
<td>17</td>
<td>2,94</td>
</tr>
<tr>
<td>4.B) This course was...for me.</td>
<td></td>
<td>17</td>
<td>2,71</td>
</tr>
<tr>
<td>5.A) The amount of discussions in this class was?</td>
<td>too high</td>
<td>17</td>
<td>2,65</td>
</tr>
<tr>
<td>5.B) Exam requirements were made clear at the beginning of this class.</td>
<td>agree</td>
<td>17</td>
<td>1,47</td>
</tr>
<tr>
<td>5.C) Students were encouraged to ask questions.</td>
<td>agree</td>
<td>17</td>
<td>1,12</td>
</tr>
<tr>
<td>5.D) I feel the course contents to be relevant.</td>
<td>agree</td>
<td>17</td>
<td>1,47</td>
</tr>
<tr>
<td>5.E) This class enables me to critically evaluate the topics that were discussed.</td>
<td>agree</td>
<td>17</td>
<td>2,00</td>
</tr>
<tr>
<td>5.F) This class enables me to solve typical tasks / problems that are related to the topics that were discussed</td>
<td>agree</td>
<td>17</td>
<td>1,94</td>
</tr>
</tbody>
</table>
Präsentationsvorlage
Probabilistic graphical models in natural language processing
Dr. Roman Klinger
Erfasste Fragebögen = 17

Indicator: Overall satisfaction with this course

This course is very well organized.

Course content is structured in a comprehensible manner.

The goals of the course are clear.

The course contents are explained in an understandable fashion.

I am motivated to engage with the course topics.

There is an adequate amount of support/mentoring outside of the classroom.

I understand the significance of the topics that are discussed in the course.

mw=1,66

mw=1,47

mw=1,59

mw=1,71

mw=1,71

mw=1,94

mw=1,29

mw=1,65
6. Frage 6_A

**Coverage of a wide range of topics related to the subject.**

I like how the first classes by the teacher were presented. I like that the presentations have a good quality, I guess it's because of the feedback after them.

The topic itself is quite important and interesting.

Lectures are clear and well-organized.

State-of-the-art research topics/papers

Giving us 4-5 sessions of relevant materials at the first half of semester, by the professor himself has applications for other courses.
The course content, examples used, paper presentation.

Explanations, mentoring after the class

The structure: it's very clear, well-organized course
Teacher's explanations & readiness to go over the material so that people do get the point
Tips & hints for the presentation: really helpful & enlightening!
Teacher's sense of humor :)

- lecture part in the beginning
- time for discussion after the presentation
- presentations were thematically ordered & grouped
- more lectures, also real programming exercise
  (e.g. implement a CRF)

For me I think it was sometimes too fast that I was unable to
take up all information.

perhaps spend a little bit more time
on the theory

Could have been more time for lectures, since there are a lot to learn,
some practice sessions would also be helpful to understand the methods

• I like the course the way it’s designed now.
• Maybe, there is not so much sense in asking people for the feedback
  after the presentations: they won’t tell much either way, especially if
  the presentation went not so well – they are just too polite.
• Consider the idea of filming the presentation as an alternative for those

Not clear how we will be evaluated in the end.
Lecture slides too bare.
Negative feedback for presentations often not helpful, only important
comments should be incorporated and made in private.
• Maybe more introductory lectures would be beneficial.

• Reports to write about some of the papers presented, so that everybody reads the papers and there are few people in the group to lead the discussion...

Don't be too critical about a talk in front of the class. This kind of criticism should be talked about "in private".